RENCONTRES DU VIETNAM

ICISE QUY NHON VIETNAM

THE FIRST RENCONTRES DE **QUY NHON**

INTERNATIONAL CONFERENCE ON LIBRARY, INFORMATION SCIENCE & SCHOLARLY PUBLISHING (ICLISSP2025)

Theme:

Building Tomorrow's Libraries: Global Perspectives on Academic Library Transformation and Scholarly Publishing

August 20 - 22, 2025 *ICISE Quy Nhon, Vietnam*

ABSTRACT BOOK

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TABLE OF CONTENTS

PREFACE 1
KEYNOTE SPEAKERS 2
DETAILED PROGRAM OF ICLISSP2025 4
ABSTRACTS
- Keynote lectures 13
- Invited lectures 17
- Oral presentations 26

PROPOSED JOURNALS 49
GENERAL INFORMATION
- Conference location 51
- Transportation 52
- Accommodations 52
- Quy Nhon's information and attractions 53

SPONSORS 56
ORGANISING COMMITTEE 68
CONTACT 69

PREFACE

We are deeply honored to present the Abstract Book of the First Rencontres de Quy Nhon: International Conference on Library, Information Science and Scholarly Publishing (ICLISSP 2025), taking place from 20 to 22 August 2025 at the International Centre for Interdisciplinary Science and Education (ICISE) in Quy Nhon, Vietnam.

With the theme "Building Tomorrow's Libraries: Global Perspectives on Academic Library Transformation and Scholarly Publishing," this conference aims to bring together educators, researchers, practitioners, policymakers, and institutional leaders to share knowledge, exchange ideas, and discuss innovative strategies for transforming library and information science as well as scholarly publishing.

This Abstract Book contains submissions that were carefully selected for their relevance to the digital evolution of libraries and scholarship. Topics include—though are not limited to—the creation and advancement of emerging technologies, digital libraries, open science and access, new publishing paradigms, knowledge organization, user services in the digital age, and the transformative role of academic libraries and academia. In addition, specialized workshops on *AI for Librarians and Promoting the International Integration of Vietnamese Scientific Journals* highlight the practical and forward-looking spirit of this event. While not exhaustive, the works presented here reflect the depth and breadth of the discussions and innovations that will shape the conference.

We extend our sincere gratitude to the authors for their submissions, the reviewers for their careful evaluations, and our honored speakers for their invaluable contributions. Special thanks also go to our sponsors, business partners, event coordinators, and members of the Organizing Committee, whose dedication and hard work have made this conference possible.

It is our hope that this Abstract Book stands as both a record of the academic achievements of ICLISSP 2025 and a catalyst for future collaborations and innovations in these multidisciplinary fields.

To all participants, we wish you a rewarding, inspiring conference and a memorable stay in Quy Nhon.



Assoc. Prof. Dr. Nguyen Bao Quoc
Chair



Dr. Bui Thu Hang
Co-Chair



MA. Nguyen Thi Kim Tri
Co-Chair

KEYNOTE SPEAKERS



Ms. Janine Schmidt,

Trenholme Director of Libraries
Emerita at McGill University, Montreal, Canada

BA (Qld) MLib (NSW) AM FALIA. Janine has been involved in the leadership and management of library and information services in Australia and Canada. She provides advisory services as Director, Mukurta Solutions, Brisbane; is the Series Editor, De Gruyter Saur International Federation of Library Associations and Organizations (IFLA) Publications Series; holds the title of Trenholme Director of Libraries Emerita, McGill University, Montreal, Canada; and undertakes professional and voluntary activities. Previous employment includes: University Librarian, University of Queensland, Brisbane, Australia; Director, Collection Services, State Library of New South Wales, Sydney, Australia; and teaching positions at the University of Technology Sydney, Australia. Janine was a consultant to the World Bank project establishing the Vietnamese-German University (VGU) and provided staff development and training. She has participated extensively in the activities of IFLA, was awarded the IFLA Medal in 2023 and remains passionate about the role of information and libraries in transforming people's lives.



Dr. Margaret Law

Associate University Librarian (International Relations), and
Director, Copyright Office at University of Alberta, Canada

Dr. Margaret Law is currently the Executive Director of the Canadian Federation of Library Associations, following a career in management positions in both public and academic libraries. In addition to her MLS, she holds graduate degrees in Organizational Psychology and Business Administration. Her doctorate in Organizational Behaviour investigated conditions leading to increased engagement by library staff.

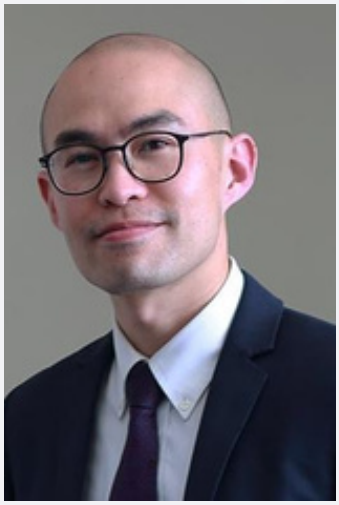
KEYNOTE SPEAKERS



Assoc. Prof. Dr. Do Van Hung

Dean, Faculty of Information and Library
University of Social Sciences and Library, Vietnam National University Hanoi, Vietnam

Assoc. Prof. Dr. Do Van Hung received his PhD in Library and Information Management from Victoria University of Wellington, New Zealand. He is currently a lecturer and the Head of the Faculty of Library and Information Science at the University of Social Sciences and Humanities, Vietnam National University, Hanoi.
His main areas of research and consultancy include: information management, open educational resources, digital literacy, information literacy, generative AI literacy, and project management. He currently serves as Vice Chairman of the Vietnam Association for Science and Technology Information; Vice Head of the Open Education Club; member of the Advisory Board for Open Education Development under the Association of Vietnamese Universities and Colleges; member of the TCVN46 Standards Committee; editorial board member of the Journal of Information and Documentation; editorial board member of the Journal of Information and Development; and a member of the drafting committee for the Digital Competency Framework for Learners in the National Education System.



Assoc. Prof. Dr. Songphan Choemprayong

Department of Library Science, Faculty of Art, Chulalongkorn University, Thailand

Songphan Choemprayong is Associate Professor in the Department of Library Science and Associate Director at the Office of Academic Resources, Chulalongkorn University, Bangkok, Thailand. He received his Ph.D. in Information and Library Science from the University of North Carolina at Chapel Hill. His research focuses on system and social biases in information practices, evidence-based decision-making, digital humanities, and human-centered information systems. His work has appeared in JMIR Human Factor, Advances in Librarianship, Cataloging and Classification Quarterly, Library Resources and Technical Services, Knowledge Organization, JMIR Human Factors, and other journals. He serves on editorial boards and program committees of various library and information science journals and conferences, including ASIS&T, ICADL, and ALIEP.

DETAILED PROGRAM OF ICLISSP2025

DAY 1: WEDNESDAY - 20/08/2025

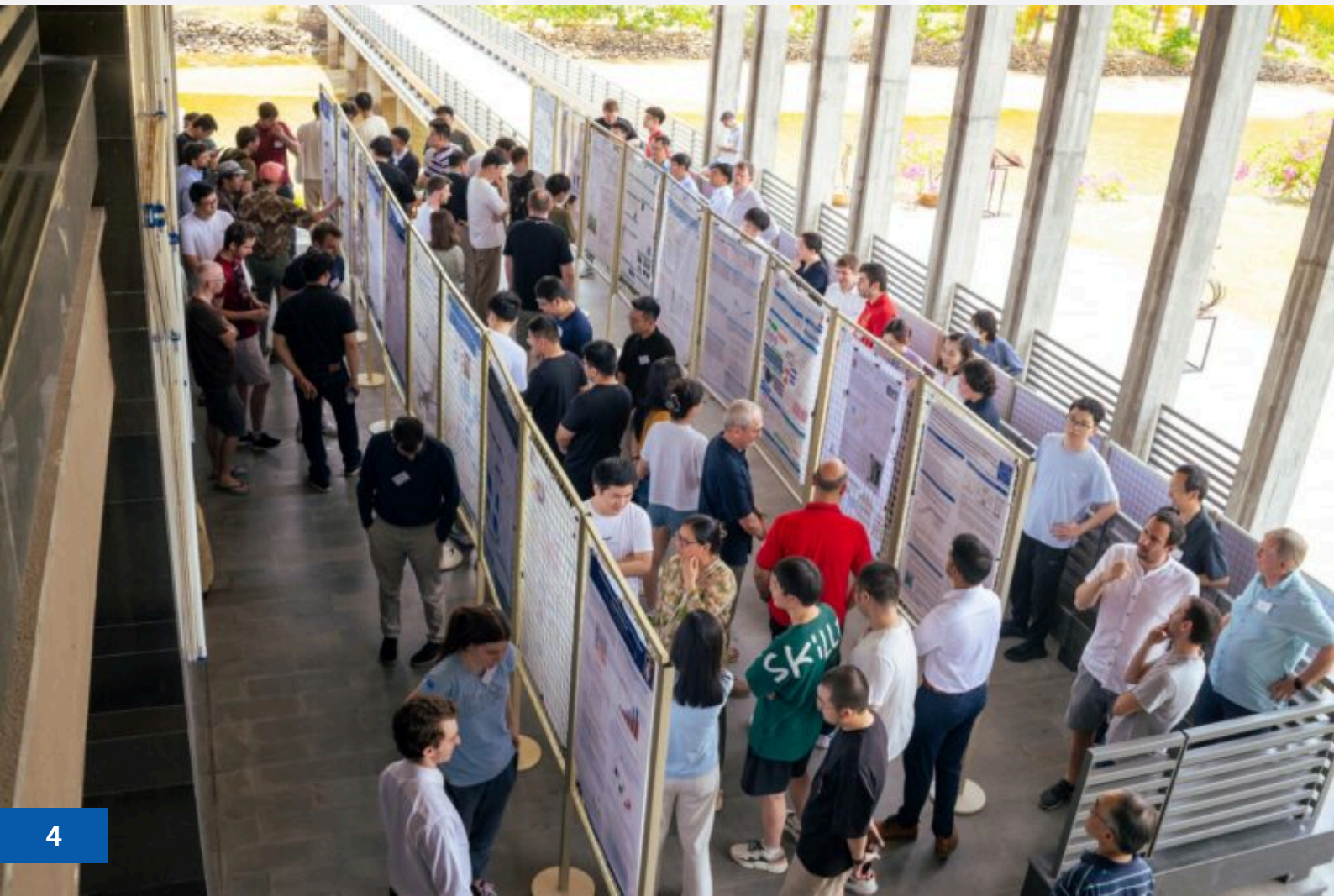
7:30 - 8:30 Moving to ICISE by shuttle bus and registration

8:30 - 9:00 Opening ceremony + group photo **(Main Hall)**

9:00 - 17:20 Workshop activities

HALL 1	HALL 2
Workshop 1: Promoting the international integration of Vietnamese scientific journals ***Assoc. Prof. Dr. Nguyen Bao Quoc*** *Nong Lam University, Ho Chi Minh City, Vietnam*	**Workshop 2:** AI in Action for Library Professionals: Tools, Skills and Strategic Applications ***Assoc. Prof. Dr. Do Van Hung*** *Faculty of Information and Library, University of Social Sciences and Library, Vietnam National University Hanoi, Vietnam*

17:30 Bus to the hotel



WORKSHOP 1

PROMOTING THE INTERNATIONAL INTEGRATION OF VIETNAMESE SCIENTIFIC JOURNALS

8:30 am - 5:30 pm **20 August, 2025**

TIME	CONTENTS	SPEAKERS
8:30 - 9:00	Course registration and informal introductions	*ICISE, Quy Nhon City*
9:00 - 9:30	**Talk 1:** Current Situation and Challenges in the Internationalization of Scientific Journals in Vietnam	**Assoc. Prof. Dr. Nguyen Bao Quoc** Director of Nong Lam University Library Ho Chi Minh City, Vietnam
9:30 - 10:00	**Talk 2:** International Standards and Strategies for Indexing Journals in Scopus and Web of Science	**Dr. Le Van Ut** Assistant to the Chairman of the University Board Director of Office of Research Compliance Head of Research Group of Scientometrics & Research Administration Policies, Van Lang University, Vietnam
10:00 - 10:30	Coffee break/ Tea break	
10:30 - 11:00	**Talk 3:** Journal Management According to International Standards: Peer Review Process, Research Ethics, and Open Access Publishing	**Dr. Doan Thi Yen Oanh** Deputy Director of the Academy's Scientific Journals Vietnam Academy of Science and Technology, Vietnam Publishing House for Science and Technology
11:00 - 11:30	**Talk 4:** Internationalization Experiences from Vietnamese Journals Indexed in Scopus/Web of Science (in the Field of Social Sciences)	**Prof. Dr. Nguyen Trong Hoai** Editor-in-Chief of Journal of Asian Business and Economic Studies – JABES University of Economics Ho Chi Minh City, Vietnam
11:30 - 12:00	**Talk 5 (Online):** Navigating the new normal: Ethical issues in the use of AI tools in scholarly publishing and the way forward with Emerald Publishing	**Serena Tsai** Head of Emerald Publishing Service (Southeast Asia)
12:00 – 13:30	Lunch break	ICISE, Quy Nhon City

WORKSHOP 1

PROMOTING THE INTERNATIONAL INTEGRATION OF VIETNAMESE SCIENTIFIC JOURNALS

8:30 am - 5:30 pm **20 August, 2025**

TIME	CONTENTS	SPEAKERS
13:30 - 14:15	**Talk 6:** Enhancing Citation Metrics and Research Impact through Academic Networks (ORCID, DOI, Crossref, Publons, Google Scholar, etc.)	**Ms. Nguyen Thi Bich Ngoc** Library of Hospitality and Tourism, Hue University, Vietnam **Ms. Nguyen Thi Kim Tri** Library Director of Vietnamese-German University, Vietnam
14:15 - 14:45	**Talk 7 (Online):** Designing an Internationally Standardized Open Journal Systems (OJS) Platform	**Ms. Carla Hansmann and Ms. Linda Groß** Open Access Team Ruhr-Universität Bochum, Germany
14:45 – 15:00	Coffee break/ Tea break	
15:00 – 16:00	**Round table** Barriers and Solutions to the International Integration of Vietnamese Scientific Journals	Senior Scientists / Senior Editors
16:00 - 16:30	**Talk 8:** Some solutions from iGroup and partners to support Scientific Journals in Vietnam	**Linh Nguyen** Project Director of iGroup Vietnam
16:30 - 17:00	**Talk 9 (online)** Tools & Services for Guiding Journal Quality from Clarivate	**Mr. Lee Inn Beng** Senior Solution Consultant - Clarivate, Singapore
17:00 - 17:20	Summary and Proposed Action Plans for Upgrading and Internationalizing Journals	Hosted by the Organizing Committee
17:30	Bus to the hotel	

WORKSHOP 2

AI IN ACTION FOR LIBRARY PROFESSIONALS

Tools, Skills, and Strategic Applications

Trainers: Assoc. Prof. Dr. Do Van Hung, PhD. Nguyen Gia Hy, MA. Tran Duc Hoa

9:00 am - 5:30 pm **20 August 2025**

MORNING SESSION

9:00 - 9:20 **How AI is transforming the library field**
- Overview of AI's potential in transforming library services
- Discussion on why libraries must engage with AI now
- Key challenges libraries face in the age of AI

9:20 - 9:50 **Communicating with and mastering AI**
- What is a prompt, and why is it important?
- Basic principles of prompt engineering
- Limitations of AI

09:50 – 11:20 **Custom Chatbots**
- How to build a dedicated chatbot for staff and user support
- How to upload and fine-tune documents for chatbot use
- How to utilize similar chatbots created by other providers

11:20 – 12:00 **User need analysis and information resource development**
- Analyzing user needs based on collected survey data
- Using web search & deep research features to gather and analyze user trend data
- From analysis to action: recommending suitable resources for collection development
- AI and Open Educational Resources (OER)

AFTERNOON SESSION

01:30 – 03:30 **Document processing and information resource digitization**
- Document processing: cataloging, summarizing, subject analysis, keyword assignment, classification
- Producing audiobooks, animations, documentaries, and other multimedia resources
- Converting audio into text for transcription

03:30 – 05:00 **Content creation and communication/marketing planning with AI**
- Using AI and prompt techniques to write newsletters, announcements, guidelines, etc.
- Leveraging AI for detailed planning of marketing and communication campaigns
- Generating visuals: images, posters, and videos

05:00 – 05:30 **Ethical AI use and intellectual property challenges**
- Intellectual property and digital copyright in the AI Era
- Ethical and responsible use of AI in libraries

DETAILED PROGRAM OF ICLISSP2025

DAY 2: THURSDAY - 21/08/2025 — Room: Main Hall

8:00- 9:00 Moving to ICISE by shuttle bus and registration, poster hanging

9:00 - 9:30 **Keynote talk 1:** Reimagining the Library: Strategies for Creating Effective Community Learning Hubs
Ms. Janine Schmidt

9:30 - 10:00 **Keynote talk 2:** New Ways of Knowing: Challenges for libraries and librarians
Ms. Margaret Law

10:00 - 10:30 Morning coffee break

10:30 - 11:00 **Keynote talk 3:** Transforming Libraries into AI-Driven Knowledge Hubs for Open Publishing and Innovation
Assoc. Prof. Dr. Do Van Hung

11:00 - 11:30 **Keynote talk 4:** Toward Inclusive Cataloging: Reimagining Metadata Boundaries in a Global Bibliographic Universe
Assoc. Prof. Dr. Songphan Choemprayong

11:30 - 12:30 **Industry session:**
iGroup: Enhancing Academic Libraries through AI Solutions, Supporting Accreditation and Digital Transformation
iGroup Company

Unlocking Knowledge Across Disciplines with Gale Research Complete
Gale Company, Mr Vincent Cheah - Senior Product Manager

AI-Enhanced Search in EDS – Harnessing EBSCO Databases and Global Open Access (Dyna AI in Clinical Decision-Making)
EBSCO Information Services, Mr. Pham Dang Phuc

12:30 - 13:30 Lunch break



TOPIC 1: DIGITAL INNOVATION AND AI ADOPTION IN ACADEMIC LIBRARIES

Chair: Dr. M.Prabu Wibowo

CONCURRENT SESSION 1 Room 1

13:30 - 14:00 **Invited talk 1:** AI-Generated Content in Indonesian Academic Libraries' Social Media: Practices, Perceptions, and Ethical Implications
Dr. M. Prabu Wibowo

14:00 - 14:20 Tips from Tahiti' - A Framework For Critical Evaluation Of AI-generated Information
Mr. Lukas Tschopp

14:20 - 14:40 A Pilot Study on Developing a Document Recommendation System Using Large Language Models and Retrieval-Augmented Generation (RAG) for Institutional Resource Access at The Library Of The University Of Science, VNU-HCM
Mr. Pham Ba Toan

14:40 - 15:00 AI and Ethics in Philippine Academic Libraries: Exploring Challenges to AI Adoption in Service Delivery and Marketing
Mr. Calvin P. Guzman

15:00 - 15:20 Modeling Book Borrowing Behavior in Academic Libraries using Graph Neural Networks and AI-enhanced Techniques
Mr. Nguyen Quoc Thuan

TOPIC 2: OPEN EDUCATIONAL RESOURCES AND LIBRARY LEADERSHIP IN EDUCATIONAL TRANSFORMATION

Chair: Mr. Tony Tin

CONCURRENT SESSION 1 Room 1

15:50 - 16:20 **Invited talk 2:** Libraries Leading the Open Future: AI-Enhanced Textbooks and Courses for Educational Transformation in Vietnam
Mr. Tony Tin

16:20 - 16:40 Open Educational Resource: Initiatives and Implementation in India
Dr. Shilpa Satish Waghchoure

16:40 - 17:00 Strengthening Open Education Research in Asia-Pacific: Introducing the GO-GN Pilot Hub Initiative
Dr. Vi Truong

18:00 - 18:30 **Cocktail banquet**

18:30 - 19:00 **Cake-cutting ceremony and musical performance**

19:00 - 20:30 **GALA dinner**

20:30 - 21:00 Moving back Quy Nhon City by shuttle bus

TOPIC 3: TRANSFORMING ACADEMIC LIBRARIES: ADAPTIVE LEADERSHIP, SERVICE QUALITY, AND USER EXPECTATIONS

Chair: Assoc. Prof. Dr. Huynh Thi Trang

CONCURRENT SESSION 2 Room 2

13:30 - 14:00 **Invited talk 3:** Embracing Adaptive Leadership: Transforming Library Administration in Times of Change
Assoc. Prof. Dr. Huynh Thi Trang

14:00 - 14:20 Digital Transformation In Library Service Provision At Higher Education Institutions In Vietnam
Dr. Pham Thi Mai

14:20 - 14:40 Innovating library information service activities at the libraries of member universities of the National University in Ho Chi Minh City, Vietnam
Dr. Bui Thu Hang

14:40 - 15:00 The impact of library resources, system, and service quality on user satisfaction and continuance intention: a case study of the Vietnamese-German University Library
Ms. Nguyen Thi Kim Yen

15:00 - 15:20 (online) Transforming Academic Library Services and Librarian Roles to Meet Student Expectations at Can Tho University's Learning Resource Center
Dr. Lam Thi Huong Duyen

TOPIC 4: DIGITAL SHIFTS IN ACADEMIC AND RESEARCH LIBRARIES: GOVERNANCE, PRACTICE, AND INNOVATION

Chair: Assoc. Prof. Dr. Do Van Hung

CONCURRENT SESSION 2 Room 2

15:50 - 16:20 **Invited talk 4:** Introduction The Vietnamese Library System in the Context of Integration and Internationalization particularly The Academic Libraries
Ms. Tran Thi Hong Xiem

16:20 - 16:40 A Policy Framework for Digital Transformation in Specialized Libraries in Vietnam: An Intellectual Property Rights Perspective
Dr. Tran Van Hong

16:40 - 17:00 Strategic Digital Transformation at the Institute of Scientific Information, Ho Chi Minh National Academy of Politics: Experiences and Roadmap to 2030
Dr. Nguyen Manh Hai

17:00 - 17:20 Digital transformation of the library system of Vietnam Academy of Social Sciences – Issues and Prospects
Ms. Nguyen Thi Minh Trung

TOPIC 5: INNOVATIVE TECHNOLOGIES AND LITERACY FOR LIBRARY TRANSFORMATION IN HIGHER EDUCATION

Chair: Mr. Rajen Munoo

CONCURRENT SESSION 3 Room 3

13:30 - 14:00 **Invited talk 5:** AI Literacy Initiatives at the Singapore Management University (SMU) Libraries
Mr. Rajen Munoo

14:00 - 14:20 Smart Work Design Practices in Philippine Libraries
Ms. Aiza May Palaya

14:20 - 14:40 Pioneering Immersive Innovation: Insights from VinUniversity Library and Center for Information, Library and Museum of the University of Social Sciences and Humanities, Vietnam National University Ho Chi Minh city (CILM USSH VNUHCM)
Ms. Ha To Tam

14:40 - 15:00 Enhancing Information Literacy Training and Experiencing Library Space through Applying Augmented Reality Navigation in University Libraries in Vietnam: The Pilot Test
Mr. Nguyen Huu Gia Hieu

15:00 - 15:20 Digital Transformation in Library Towards Sustainable Development Goals in University: International Lessons
Ms. Thai Thi Thu Tham

TOPIC 6: SHAPING SCHOLARLY COMMUNICATION: POLICIES, PUBLISHING MODELS, AND DATA-DRIVEN INSIGHTS

Chair: Dr. Pham Hung Hiep

CONCURRENT SESSION 3 Room 3

15:50 - 16:20 **Invited talk 6:** Exploring AI Policies in Journals from Non-Major Publishers: A Content Analysis of 100 Educational Journals
Dr. Pham Hung Hiep

16:20 - 16:40 From Data to Strategy: Academic Trends in Vietnamese Agritourism (2014–2024)
Ms. Nguyen Thi Bich Ngoc and Mr. Duong Chi Thanh

16:40 - 17:00 From Policy to Practice: Fostering Open Access Publishing through Innovation and Institutional Support
Ms. Nguyen Thi Kim Tri

17:00 - 17:20 Development of a digital knowledge system on political theory at the Library of Ho Chi Minh National Academy of Politics: Orientations and solutions
Ms. Pham Le Van

DETAILED PROGRAM OF ICLISSP2025

DAY 3: FRIDAY - 22/08/2025 — Room: Main Hall

8:00- 9:00	Moving to ICISE by shuttle bus and registration, poster hanging
9:00 - 9:30	**Invited talk 7:** Knowledge Infrastructure in Higher Education: The Transformative Role of Academic Libraries in the Scholarly Value Chain ***Assoc. Prof. Dr. Ngo Thi Huyen***
9:30 - 10:00	**Invited talk 8:** Advancing Empirical Studies and Academic Publications through International Collaboration ***Dr. Dang Thi Ngoc Lan***
10:00 - 10:20	Morning coffee break
10:20 - 10:50	**Invited talk 9:** Statistical and AI-Driven approaches for managing a large library network in West Africa ***Dr. Espéran Padonou***
10:50 - 11:40	**Round table discussion** Topic: TBA
11:40 - 12:00	**Closing ceremony**
12:00 - 13:30	Lunch break
~13:30	Bus to the hotel
13:30 - 17:00	Sightseeing in Quy Nhon, Binh Dinh province, Vietnam (optional choice with fee)
~17:00	Bus to the hotel



KEYNOTE LECTURES

K-01 Reimagining the Library: Strategies for Creating Effective Community Learning Hubs

Schmidt, Janine Betty
Mukurta Solutions, Brisbane, Australia, janine@mukurta.com

Abstract: The world is plagued by energy, environmental, economic, health, social, and political crises along with geopolitical conflict and digital disruption. Educational institutions and libraries are grappling with enormous challenges and issues. Library users are digital natives or digital immigrants; they use and produce information for learning, work and personal enrichment; they blend formal and informal learning through face to face and remote interaction with classmates and teachers; they seek ideas, inspiration, and solutions to problems; they watch videos, listen to podcasts, and read print and web content; and they are constantly connected through mobile devices exchanging information via SMS, email and social media. Knowledge creation has become the province of everyone and information is distributed unchecked and disaggregated. The ability to discover, access, and use accurate, reliable information has never been more important or perhaps more challenging. While most regard libraries as important and trusted institutions, many are uncertain of their appropriate role. What is the library today? Is it a knowledge bank, information hub, learning commons, research repository, third place, creative digital media laboratory, scholars' portal, or cyberspace? The library of the future must be reimagined; the librarian's role must move from curator and collector to creative catalyst, guide and teacher; and transformative strategies are required to chart the way. The presentation will address the strategies for developing successful libraries including strong leadership capable of creating inspiring visions and turning them into reality; innovative applications of all intelligences including intellectual, emotional, artificial and spiritual; education, training and staff development; effective communication and marketing to stakeholders; sustainable development; and collective collaborative action. None of us is as good as all of us!

Keywords: *Library management, Innovation, Change management, Strategic planning*

KEYNOTE LECTURES

K-02 New Ways of Knowing: Challenges for Libraries and Librarians

[1*] Law, M.Z.
[1] *University of Alberta, mlaw@ualberta.ca*

Abstract: New formats of knowledge continue to appear, both with new technologies, and greater recognition of traditional ways of sharing. Traditionally, libraries implemented standardized methods for authenticating, identifying and organizing information, with the goal of providing good access to legitimate sources. As the landscape of information changes, how do we continue to serve our users, while introducing information in different formats? We have, over time, extended traditional methods to print in online formats and to alternatives, such as photographs and maps. These sources, however, are still collected in a physical format, lending themselves to these adapted standards. How do we address, however, information that has no physical format, such as oral histories? Are we correct in our assumption that a recording is the same as the actual telling of a story? If we consider other sources of information, for example, dance, are we correct in assuming that photographs, recordings or written interpretations can take the place of the original. If not, how do we, as librarians, ensure that we are making this information available to users? Additionally, how do we help them to cite it? Does calling it a performance reduce its role as a source of information? We might ask the same questions about other sources: music, tattoos and clothing for example. As we continue to move forward in our quest to provide the best information to users, in whatever format, we must wrestle with these questions and open our eyes to new ways of knowing.

Keywords: *alternative formats, cataloguing, authority files, oral history*

KEYNOTE LECTURES

K-03 Transforming Libraries into AI-Driven Knowledge Hubs for Open Publishing and Innovation

[1] Do, Van Hung, [2*]Bui, Thi Anh Tuyet

[1] Faculty of Information and Library, University of Social Sciences and Library, Vietnam National University Hanoi, Vietnam, dvhung@vnu.edu.vn

[2] Faculty of Information and Library, University of Social Sciences and Library, Vietnam National University Hanoi, Vietnam, tuyetbui@vnu.edu.vn

Abstract: This paper explores the transformation of academic libraries into AI-driven knowledge hubs that actively support open publishing and research innovation. As artificial intelligence becomes increasingly embedded in higher education, libraries are leveraging smart technologies, such as intelligent search, automated metadata generation, and AI-based research analytics, to enhance user services and streamline scholarly workflows. Simultaneously, the global shift toward Open Access, Open Science, and OER redefines the library's role as a facilitator of transparent and inclusive knowledge production. By analyzing international trends and institutional models, the paper highlights both the opportunities and challenges of integrating AI into library systems, including concerns around ethics, data governance, and algorithmic bias. Ultimately, it proposes a strategic vision for future-ready libraries: intelligent, open, and collaborative platforms that empower research, foster innovation, bridge global knowledge gaps, and advance equity in education through inclusive access to information and publishing opportunities.

Keywords: *library transformation, academic library, Open Publishing, Knowledge Hub, Artificial intelligence*

KEYNOTE LECTURES

K-04 Toward Inclusive Cataloging: Reimagining Metadata Boundaries in a Global Bibliographic Universe

[1,2*] Choemprayong, S.

[1] Department of Library Science, Faculty of Arts, Chulalongkorn University, Bangkok, Thailand, songphan.c@chula.ac.th

[2] Office of Academic Resources, Chulalongkorn University, Bangkok, Thailand

Abstract: As global libraries strive for greater access and discoverability, the foundational work of cataloging is increasingly under scrutiny for its role in shaping, and at times distorting, knowledge systems. This keynote critically explores the challenges and possibilities of inclusive cataloging through the lens of Thai and ASEAN collections situated both within and beyond Southeast Asia. Drawing from empirical research on cataloging practices, acquisition models, and metadata infrastructure in libraries across Japan, Thailand, and other global institutions, the presentation interrogates how standards such as AACR2, RDA, and LCSH, often rooted in Anglo-American frameworks, can both facilitate and hinder equitable representation. The concept of "insiders and outsiders" is used to unpack the position of librarians, metadata creators, and users, revealing how cultural and epistemic boundaries manifest in descriptive practices. Issues such as transliteration inconsistencies, authority control gaps, and subject heading mismatches appear not merely as technical flaws but as symptoms of deeper ideological asymmetries. The talk argues that cataloging is not a neutral or purely technical act, but a cultural process embedded in power relations, historical legacies, and global information flows. It proposes pathways toward more inclusive and context-sensitive cataloging practices through collaboration, standard reinterpretation, and the recognition of metadata as cultural assets. These include empowering local communities, supporting multilingual access, and fostering transnational partnerships to develop shared, flexible frameworks. This keynote calls for a rethinking of what it means to describe, classify, and make accessible in a world where knowledge, and its gatekeepers, are increasingly dispersed, diverse, and digitally interconnected.

Keywords: *metadata justice, cultural representation, global knowledge systems, authority control, multilingual access, transnational collaboration*

INVITED LECTURES

I-01 AI-Generated Content in Indonesian Academic Libraries' Social Media: Practices, Perceptions, and Ethical Implications

[1*] Muhamad Prabu Wibowo

[1] Department of Library and Information Science, Faculty of Humanities, University of Indonesia, mprabuw@ui.ac.id

Abstract: The growing influence of generative artificial intelligence (Gen AI) is rapidly transforming how organizations communicate, including academic libraries that increasingly rely on social media to reach their audiences. This survey-based study investigates how Indonesian academic libraries are perceiving, engaging with, and integrating AI-generated content across their social media platforms. The study explores four interconnected aspects of AI use in this context: current content creation practices; perceptions of AI's role and value in communication; the availability of human resources and digital competencies; and ethical considerations, including copyright and institutional policy. In addition to identifying the tools and strategies libraries are adopting, the study examines how library staff perceive their responsibilities in navigating this emerging landscape—whether as content creators, communicators, or ethical stewards. By capturing early-stage practices and attitudes, the research contributes to a deeper understanding of how academic libraries are adapting to the opportunities and challenges of AI-enhanced communication. The findings are expected to inform future policy development, capacity building, and ethical guidelines that support more strategic, responsible, and effective use of AI-generated content in academic library social media.

Keywords: *Generative Artificial Intelligence (Gen AI), Social Media Communication Strategies, Digital Content Practices, Indonesian Academic Libraries*



Muhamad Prabu Wibowo is an Assistant Professor and Chair of the Graduate Program in Library and Information Studies at the University of Indonesia. With a strong foundation in information technology and systems, he teaches a wide range of courses including website design, data and text mining, database concepts, information systems development, and IT governance. His research interests span across open research data, health data repositories, research data management, knowledge management, technology acceptance, social media analytics, information literacy, digital libraries, and electronic archives. He earned his bachelor's degree in Library and Information Science from the University of Indonesia (2008), a master's degree in Information Systems from Middle East Technical University and a joint degree from Blekinge Institute of Technology (Computer Science) (2014), and a Ph.D. in Information Sciences from Florida State University (2023). In addition to his academic work, he is involved in various information systems development and consultancy projects, especially those that support libraries, archives, and data-driven services.

INVITED LECTURES

I-02 Libraries Leading the Open Future: AI-Enhanced Textbooks and Courses for Educational Transformation in Vietnam

Tin, Tony.
tony.t@vinuni.edu.vn

Abstract: VinUniversity Library's Open Textbook and Open Course Initiative reimagines access to learning through AI-powered, bilingual, and multimedia-rich resources tailored to Vietnam's educational needs. This initiative addresses cost, equity, and accessibility—especially for underserved students—while aligning with national goals for digital transformation. Leveraging technologies like AI course generator, interactive flipbooks, NFC, and AR, the library empowers faculty-led innovation in content creation and scalable course delivery. The presentation highlights key achievements, challenges (such as adoption resistance and funding), and strategic opportunities for libraries to generate impact and revenue.

Keywords: *Digital Transformation, AI-powered Learning, Scholarly Communication*



Director of Library and Learning Resources at VinUniversity. A pioneer in digital librarianship, he has led award-winning projects in AI, AR/VR, open textbooks and academic integrity. His work has earned international recognition, including QS Reimagine Education Awards and E-learning honors. His research focuses on digital publishing, digital libraries and emerging technologies.

INVITED LECTURES

I-03 Embracing Adaptive Leadership: Transforming Library Administration in Times of Change

[1] Trang, H. T.*
[1] Can Tho University, httrang@ctu.edu.vn

Abstract: This concept paper gives an overview of key aspects about Adaptive Leadership focusing on how this leadership style helps change library administration during challenging times. It first looks at who introduced and developed Adaptive Leadership. Then, the definition of Adaptive Leadership is presented and highlighted by its key features and differences from traditional leadership styles. The paper also explains why Adaptive Leadership is important for library leaders today with fast changes in technology, institutional expectations, and societal needs. Especially, the paper explores how Adaptive Leadership has been used in real libraries. Next, it examines what strategies library leaders have used to apply this leadership model. This paper also describes what kinds of experiences they have had in library settings. Finally, the paper looks at what challenges library leaders face in applying this leadership approach and how they deal with for better results.

Keywords: *Adaptation, adaptive challenges, culture of collaboration, leadership model, resilience*



Associate Professor Huynh Thi Trang, an advanced senior lecturer at the School of Social Sciences and Humanities in Can Tho University, Vietnam, previously served as the Director of the Can Tho Learning Resource Center. She holds a PhD from RMIT University in Melbourne, Australia. She is interested in human resources management, library management, leadership, and library innovation. With a background in project management and organizing library workshops to academic and public libraries in the Mekong Delta region, she brings a wealth of experience to her work. Notably, she has received three prestigious scholarships: the Harvard-Yenching Institute Scholarships in the USA (1995), Fulbright Visiting Scholarships in the USA (2008-2009), and Australian Development Scholarships (2012). She has delivered numerous presentations both nationally and internationally. For further inquiries, she can be reached at httrang@ctu.edu.vn or by phone at +84 918 868 234.

INVITED LECTURES

I-04 Introduction The Vietnamese Library System in the Context of Integration and Internationalization particularly The Academic Libraries.

[1] Nguyen Huu Gioi, [2*] Tran Thi Hong Xiem

[1] Chairman of The Vietnamese Library Association

[2] Chairman of Vietnamese Library Association of Southern Academic Libraries (VILASAL) xiemtth@uel.edu.vn*

Abstract: In the era of globalization and digital transformation, libraries in Vietnam—particularly academic libraries—are undergoing significant changes to meet the demands of integration and internationalization. As knowledge hubs within higher education institutions, academic libraries play a crucial role in supporting teaching, research, and lifelong learning. The Vietnamese library system has gradually shifted from traditional, paper-based services to digital and user-centered models, aligning itself with global trends in library science and information management.

The development of national and institutional policies aimed at modernizing library infrastructure and services has facilitated this transition. Many academic libraries have adopted international standards in cataloging, resource sharing, and digital repository development. Collaborations with global library networks, access to open educational resources (OER), and the integration of advanced technologies such as AI and cloud-based systems further illustrate the system's commitment to innovation.

However, challenges remain, including disparities in access to resources, limited professional capacity in some institutions, and the need for sustainable funding mechanisms. Addressing these presentative issues requires a comprehensive strategy that emphasizes policy coherence, capacity building, and international cooperation.

This presentation provides an overview of the Vietnamese library system, with a specific focus on academic libraries, examining their transformation within the broader context of global integration. It highlights key developments, identifies persistent challenges, and proposes strategic directions to enhance the role of academic libraries in supporting national education and research goals.

Keywords: *Vietnamese library network, Academic Library, transformation, global integration, library transition.*

INVITED LECTURES

I-05 AI Literacy Initiatives at the Singapore Management University (SMU) Libraries

Rajendra Munoo
Singapore Management University Libraries, rajen@smu.edu.sg

Abstract: Artificial Intelligence (AI) literacy is emerging as a crucial competency alongside information, media, and digital literacies. The rapid rise of tools like ChatGPT has sparked global reactions, emphasizing the need for individuals to develop appropriate knowledge, skills, and attitudes toward AI. As AI continues to evolve, it challenges educators and librarians to rethink their roles and practices within the broader context of digital transformation. AI presents both opportunities and risks, echoing the sentiment that "with great power comes great responsibility"—a principle librarians already uphold in their educational and outreach efforts. This presentation explores how Singapore Management University (SMU) Libraries integrate AI literacy into their strategic direction to enhance digital competence. It examines how AI literacy supports graduate learning outcomes and fosters critical engagement with digital information. The session addresses key questions: How is AI literacy positioned within institutional goals? What initiatives are being developed for users? How are staff building their own AI competencies? What frameworks guide these efforts? Through examples of course-integrated instruction, extracurricular learning, and academic support, the presentation highlights the leadership role of SMU librarians in advancing AI literacy. These librarians have proactively embraced AI, developing their own expertise and agency. The presentation concludes by referencing UNESCO's 2024 AI competency framework for students, suggesting it as a valuable tool for designing and implementing AI literacy programs, something which the Instruction and Learning Services team have referenced as part of their AI strategy. Ultimately, the goal is to prepare students for the evolving demands of the workplace by equipping them with the critical skills needed to navigate and engage with AI technologies responsibly and effectively.

Keywords: *academic libraries, learning programs, librarians, literacies, best practices, frameworks*



Rajen Munoo is the Advisor for Learning Programs and Global Relations at Singapore Management University (SMU) Libraries. In this role, he leads the externalisation of SMU Libraries' learning initiatives through local, regional, and international collaborations. As part of the Instruction and Learning Services team, he supports faculty and students with course-integrated instruction and academic success programs. Rajen holds dual Master's degrees in Library and Information Management (UK) and Information Studies (South Africa), along with qualifications in e-learning and instructional design. He has designed and delivered numerous face-to-face and online courses and enhanced his leadership skills through the ACRL/Harvard Advanced Leadership Institute. He also manages the Emerging Library Leaders' Summer School for Asia-Pacific (ELLSSA) and has taught at NTU's Wee Kim Wee School. His research interests include digital and media literacy, advocacy, and professional development. Rajen brings rich international experience from working in libraries across Singapore, the UAE, and South Africa.

INVITED LECTURES

I-06 Exploring AI Policies in Journals from Non-Major Publishers: A Content Analysis of 100 Educational Journals

[1*] Hiep-Hung, Pham, [2] Thai Binh An Nguyen
[1] Thanh Do University, hiep@thanhdouni.edu.vn
[2] VNU Hanoi, University of Social Sciences and Humanities, anntb.psy@gmail.com
**: corresponding Author*

Abstract: Given the growing prevalence of AI use in scientific publishing, major publishers like Elsevier and Sage have issued ethical guidelines for scholarly communication. However, little is known about how journals from non-major publishers - including those affiliated with independent publishers, professional associations, and universities - guide and regulate authors' use of AI. This study aims to address this gap by analyzing the website content of 100 educational journals from non-major publishers. Using the framework proposed by de Veiga (2025), the study focuses on the following aspects: (un)recognized AI use, author accountability and responsibility, human oversight, and restrictions or potential concerns.

Keywords: *AI policy, scholar publishing, educational research, non-major publishers*



Hiep-Hung Pham, PhD, is the Director of the REK Institute at Thanh Do University. He is also affiliated with VNU University of Education, Hanoi, where he serves as Co-Head of the Educational Sciences and Policies Research Unit. Dr. Pham's research specializes in higher education, international education, and science policy.
He has published over 60 papers indexed in Scopus and Web of Science (WOS), with a current Google Scholar H-index of 24. Dr. Pham is an editorial board member for several Scopus/WOS-indexed journals, including Evaluation Review (Co-Editor), Higher Education, Skills and Work-Based Learning (Advisory Board Member), European Journal of Education (Editorial Board Member), and Journal of Research in Innovative Teaching & Learning (Associate Editor).

INVITED LECTURES

I-07 Knowledge Infrastructure in Higher Education: The Transformative Role of Academic Libraries in the Scholarly Value Chain

Ngo Thi Huyen
University of Social Sciences and Humanities, Viet Nam National University Ho Chi Minh City
ngohuyen@hcmussh.edu.vn

Abstract: As higher education undergoes significant transformation driven by digital advancements and open science, university libraries are expected to evolve beyond their traditional role as storage facilities. They are increasingly viewed as essential components of the knowledge infrastructure - a network that connects people, technologies, policies, and processes to support the creation, organization, preservation, and dissemination of knowledge. This presentation explores the concept of "libraries as knowledge infrastructure," emphasizing their transformative role across the academic value chain, including research support, scholarly communication, research data management, and the development of academic skills for both students and faculty. Drawing on global trends and practices relevant to Viet Nam, the presentation proposes strategic directions for repositioning libraries as active collaborators in contemporary higher education.

Keywords: *knowledge infrastructure, Academic libraries, Scholarly value chain, Higher education.*



Ngo Thi Huyen is an Associate Professor and Dean of the Faculty of Library and Information Science at the University of Social Sciences and Humanities, Vietnam National University Ho Chi Minh City. She holds a PhD in Information Science from Northumbria University, UK, and an MA in Information Management from London Metropolitan University, UK. With extensive academic and professional experience, Dr. Huyen has been actively engaged in research and teaching in the areas of information literacy, digital literacy, information resources and services, human resource development in the library and information field, and health information. Her scholarly work reflects a strong commitment to advancing knowledge and practice in the information profession, particularly in fostering competencies for effective information use in the digital era.

INVITED LECTURES

I-08 Advancing Empirical Studies and Academic Publications through International Collaboration

Ngoc Lan Thi Dang
Vietnamese-German University
lan.dtn@vgu.edu.vn/ ngoclandang72@gmail.com

Abstract: International collaboration has become increasingly vital to the advancement of research in various fields of study, enabling scholars to address complex, transnational issues through diverse perspectives and shared expertise. This presentation explores the benefits of cross-border academic partnerships, including enhanced research quality, access to broader datasets, increased quantity of publications in top-tier journals, and higher citation impact. In addition, it critically examines challenges such as language differences, ethical divergences, institutional inequalities, and colonial thinking. Practical strategies are discussed to promote effective collaboration, including clear communication protocols, equitable authorship practices, use of collaborative tools and open-access platforms, and intercultural sensitivity. The roles of global funding agencies and institutional frameworks are highlighted to demonstrate structural support for international research. Through a number of selected conspicuous case studies, the presentation underscores how global academic cooperation fosters innovative, contextually grounded solutions to pressing social issues.

Keywords: *benefits, challenges, international collaboration, transnational research, social issues, academic publications*



Ngoc Lan Thi Dang, Ph.D., is currently Director of the Language Center and Foundation Year of the Vietnamese-German University (VGU). Dr. Dang is also the Vice President of the Scientific Board of Nam Viet Institute of Education Sciences based in Ho Chi Minh City (https://rises.edu.vn/en/scientific-board/). She earned her Master's degree in Educational Management and Human Resource Development at the University of Sydney in Australia and her doctoral degree in Higher, Adult, and Lifelong Education at Michigan State University (MSU) in the United States. Her research interests are in gender equality, women and leadership in academia, transcultural women's leadership, global citizenship, female students in STEM, and transnational higher education.

Dr. Dang can be reached by:

- Email: lan.dtn@vgu.edu.vn/ngoclandang72@gmail.com
- ResearchGate: Ngoc Lan Thi Dang
- Google Scholar: Ngoc Lan Thi Dang
- ORCID: Ngoc Lan Thi Dang

INVITED LECTURES

I-09 Statistical and AI-Driven approaches for managing a large library network in West Africa

[1]Espéran PADONOU[1*], [1]Chabi BIO DAKI[1], [2]Larissa PADONOU
[1] Fondation Vallet NGO, Paris, France – contact@fondationvallet.org
[2] Université d'Abomey-Calavi, Benin – edp.ecd@gmail.com

Abstract: The Fondation Vallet operates one of the largest and most visited library networks in Africa, with 11 libraries across Benin. These public-access libraries play a critical role in supporting students and teachers, and collectively welcome over 4 million visitors annually. This extraordinary demand raises significant challenges in terms of space management, resource planning, and book classification. To improve library operations and strategic decision-making, we are developing predictive models based on statistical data analysis. Our models incorporate variables such as seasonality, regional school calendars, and demographic patterns to forecast visitor traffic and optimize library services accordingly. Additionally, due to the massive and continuously growing volume of books, we have designed artificial intelligence algorithms to assist in bibliographic classification. Specifically, we adapt a support vector machine classifier to assign a Dewey Decimal Classification to books, based on their titles, with an accuracy of approximately 70%. These preliminary results are then submitted for expert review by experienced librarians. Our approach bridges data science and traditional library science, showing how modern tools can enhance access to knowledge in under-resourced contexts. The paper also reflects on lessons learned in integrating machine learning into library workflows, and the importance of interdisciplinary collaboration in this process.

Keywords: *library networks, AI, forecasting, Dewey Decimal, support vector machines, West Africa*



Espéran PADONOU is the Director of the Fondation Vallet, under the aegis of the Fondation de France. He holds a PhD in Applied Mathematics and teaches in various universities. His work focuses on the intersection of education, technology, and artificial intelligence. He founded several educational programs, including AI summer schools, and leads initiatives aimed at modernizing access to knowledge through innovation. He is particularly involved in promoting AI education in high schools and improving library systems through data-driven approaches.

ORAL PRESENTATIONS

O-01 'Tips from Tahiti' - A Framework For Critical Evaluation Of AI-generated Information

[1] Tschopp, L.
[1] University Library, Zurich, Switzerland. Lukas.Tschopp@ub.uzh.ch

Abstract: The increasing presence of generative AI (GenAI) and its ability to provide human-like responses has implications for academia. Apart from the opportunities offered by GenAI, students' over-reliance on generated information raises concerns (Zhai et al., 2024). As a result, students' problem-solving and critical thinking skills may be inhibited (Albadarin et al., 2024). As libraries provide access to trustworthy information, librarians teach information literacy skills to help students evaluate information. For example, the Association of College and Research Libraries' Information Literacy Competency Standards for Higher Education addressed this issue in its "Standard Three" (Association of College and Research Libraries, 2000, p. 11). The current Framework for Information Literacy for Higher Education includes this component in the framework "Authority is Contextual and Constructed" (ACRL, 2016, p. 4). For the assessment of generated information, current methods such as the ROBOT test (Wheatley & Hervieux, 2023) provide comprehensive assessment criteria, but their complexity may hinder their implementation in academic practice. This lecture explores 'Tips from Tahiti', a framework based on Paul Gauguin's work 'Where Do We Come From? What Are We? Where Are We Going?" (Maleuvre, 2018) to approach information evaluation. This approach is inspired by the idea of visual narratives, a form of storytelling, that has recently become influential in higher education (Tran et al., 2024). 'Tips from Tahiti' uses a painting to visually reflect the quality of information and to reflect the potential of GenAI tools such as ChatGPT as a source of misinformation (Skjuve et al., 2023). The lecture will discuss how reducing the complexity of evaluation processes could facilitate more consistent application in academic settings and beyond.

Keywords: *GenAI, Information Literacy, Critical Thinking, AI Literacy*

ORAL PRESENTATIONS

O-02 A Pilot Study on Developing a Document Recommendation System Using Large Language Models and Retrieval-Augmented Generation (RAG) for Institutional Resource Access at The Library Of The University Of Science, VNU-HCM

[1*],Toan, P.B., Hoa, L.M, [2]Hieu, D.M., [2]Bao, L.N.G., [2]Huong, D.N.Q & [2]Dat, N.T

[1] Library, University of Science, VNUHCM, pbtoan@hcmus.edu.vn, lmhoa@hcmus.edu.vn

[2] Faculty of Information Technology, University of Science, VNUHCM, dmhieu@clc.fitus.edu.vn, lngbao@clc.fitus.edu.vn, dnqhuong@clc.fitus.edu.vn, ntdat@clc.fitus.edu.vn

Abstract: Study aims to provide users with an effective tool for searching and recommending institutional repositories using artificial intelligence. By integrating the Retrieval-Augmented Generation (RAG) model with Large Language Models (LLMs) and an OCR system, the solution delivers a comprehensive AI chatbot that fully leverages the value of institutional repositories available at the Library of the University of Science, VNU-HCM. The approach addresses key limitations of standalone LLMs—such as outdated knowledge, lack of domain specificity, and hallucination—while overcoming the inefficiencies of traditional search systems. The proposed framework includes document preprocessing, semantic retrieval, and context-grounded generation using LLMs. Despite its promise, implementing RAG in library environments presents challenges, including managing heterogeneous documents, ensuring timely updates, addressing copyright constraints, and maintaining ethical AI practices. This study is currently in the experimental phase, utilizing a limited dataset. The system is still undergoing testing to improve the quality of generated responses and to support the continued training of the AI model for broader topic coverage. Overall, the integration of RAG and LLMs offers a transformative opportunity to improve information access, retrieval accuracy, and user satisfaction in digital libraries.

Keywords: *Artificial Intelligence, Grey Literature, AI chatbot, Retrieval Mechanism, Technology Emerging, Academic Library*

ORAL PRESENTATIONS

O-03 AI and Ethics in Philippine Academic Libraries: Exploring Challenges to AI Adoption in Service Delivery and Marketing

[1]Abalos, John Christian A., [2]Aquino, Angela Faye I., [3]Guzman, Calvin C., [4]Manalo, Anna Mae H., [5*]Palaya, Aiza May V., [6]Tolentino, Jamela C.

[1] UP Diliman College of Media and Communication, jaabalos2@up.edu.ph
[2] UP Diliman College of Media and Communication, aaquino1@up.edu.ph
[3] UP School of Economics, cpguzman1@up.edu.ph
[4] Government Service Insurance System, amhmanalo@gsis.gov.ph
[5] UP Diliman College of Media and Communication, avpalaya@up.edu.ph
[6] UP Diliman College of Media and Communication, jctolentino@up.edu.ph

Abstract: Artificial Intelligence can help enhance library services when integrated properly into daily library operations. However, Filipino librarians face challenges that hinder the successful use of AI technologies, including privacy, transparency, and misinformation. These are all important factors in maintaining trust and professional integrity in library services. This qualitative study examines the ethical challenges faced by Filipino librarians when utilizing AI. It aims to understand their views, concerns, and ethical dilemmas, and how these directly impact the use of AI in academic libraries in the Philippines. Insights will be drawn from interviews with academic librarians around the National Capital Region. The study will use the Beneficence-non-maleficence principle to guide the discussion on the risks and benefits of using AI. Using thematic analysis, key ethical issues will be determined. This study hopes to contribute to the discussion on the ethical use of AI globally by focusing on the Filipino context. The results aim to inform the development of guidelines, training and support programs, as well as policies to help librarians navigate the use of AI for enhanced service delivery.

Keywords: *Artificial intelligence, ethics, academic library services, Beneficence-non-maleficence principle*

ORAL PRESENTATIONS

O-04 Modeling Book Borrowing Behavior in Academic Libraries using Graph Neural Networks and AI-enhanced Techniques

[1] Le Minh Triet, [1*] Nguyen Quoc Thuan, [2] Tin T. Tran

[1] Ho Chi Minh City Open University, Ho Chi Minh city, Vietnam, triet.lm@ou.edu.vn, thuan.nq@ou.edu.vn

[2] Faculty of Information Technology, Ton Duc Thang University, Ho Chi Minh city, Vietnam, trantrungtin@tdtu.edu.vn

Abstract: Understanding user borrowing behavior is crucial for enhancing library services in academic environments. Traditional recommendation systems often struggle to capture the complex relationships between users and items in dynamic, sparse datasets. This study proposes a Graph Neural Network (GNN)-based approach to model book borrowing behavior in academic libraries, representing interactions as heterogeneous graphs with user-book-time triplets. By leveraging the structural properties of borrowing networks, the proposed model learns contextualized embeddings that capture user preferences and temporal borrowing patterns. Experiments were conducted on real-world library transaction data collected from a university, demonstrating that the GNN model significantly outperforms traditional collaborative filtering and matrix factorization methods in recommendation accuracy. Additionally, we analyze the interpretability of the learned representations and discuss their potential for personalized services and library resource optimization. The results suggest that GNN-based models are promising tools for transforming academic libraries into intelligent, data-driven service platforms.

Keywords: *academic libraries, user behavior, recommender system, temporal dynamics, digital services*

ORAL PRESENTATIONS

O-05 Open Educational Resource: Initiatives and Implementation in India

[1] Dr. Shilpa Satish Waghchoure, [2] Ms. Jyostna N. Jawale

[1] Librarian, Gokhale Education Society's College of Education and Research, Parel, Mumbai, Maharashtra, India. granthapalgescer@gmail.com

[2] Librarian, Dr. Sow. I.B.P. Mahila Kala Mahavidyalay, ChhatrapatiSambhajinagar, Maharashtra, India.

Abstract: Open Educational Resources (OER) are learning, teaching and research materials in any format and medium that reside in the public domain or are under copyright that have been released under an open license, that permit no-cost access, re-use, re-purpose, adaptation and redistribution by others. Open license refers to a license that respects the intellectual property rights of the copyright owner and provides permissions granting the public the rights to access, re-use, re-purpose, adapt and redistribute educational materials. The present paper will highlight on Implementation and Initiatives of Open Access Resources in India.

Keywords: *Information Communication Technology, Open Access, Electronic Resources, Intellectual Property Rights, Creative Commons,Copyrights.*

ORAL PRESENTATIONS

O-06 Strengthening Open Education Research in Asia-Pacific: Introducing the GO-GN Pilot Hub Initiative

Truong, V.
School of Computing and Information Systems, University of Melbourne, Australia, vi.truong@unimelb.edu.au

Abstract: The Asia-Pacific region, particularly Southeast Asia, is home to a growing number of open education initiatives. Yet researchers from the region remain underrepresented in global research conversations. Structural barriers such as limited infrastructure, linguistic diversity, and unequal access to publishing opportunities continue to restrict participation in international scholarly networks. In response, the Global OER Graduate Network (GO-GN) launched a pilot program in 2025 to explore the development of regional hubs. GO-GN, funded by The William and Flora Hewlett Foundation and hosted by The Open University (UK), has supported doctoral and early-career researchers in open education since 2013. This pilot aims to foster regional capacity and promote more inclusive participation in global open education dialogues. This presentation introduces GO-GN and the Asia-Pacific Hub, one of the four pilot initiatives currently underway. The Hub seeks to connect researchers across the region. It is beginning to explore ways to facilitate mentorship, peer learning, and collaboration that are responsive to the region's diverse contexts, while investigating governance approaches that reflect both local needs and GO-GN's global commitment to equity and inclusion. A key activity in the pilot phase is the Asia-Pacific Open Education Roundtable, scheduled for December 2025 in Ho Chi Minh City. This in-person gathering will bring together researchers and practitioners from across the region to surface shared research priorities, reflect on barriers to international engagement, and shape strategies for enhancing the region's contribution to global open education. The presentation will introduce the Hub's vision and early activities, offer space for discussion, and invite input from attendees interested in joining or supporting the initiative. More information about GO-GN is available at https://go-gn.net (may require VPN access).

Keywords: *open education, OER, regional collaboration, knowledge equity, GO-GN, Asia-Pacific*

ORAL PRESENTATIONS

O-07 Some Solutions for Implementing an Open Educational Resources Model in Vietnamese Academic Libraries

Thi Thuy Kieu Tran [1], Chi Thanh Dương [2], Thu Hang Bui [3], Ngoc Nguyen Thi Bich [4]

[1] *Nguyen Tat Thanh University, tttkieu@ntt.edu.vn*

[2] *Nguyen Tat Thanh University, thanhdc@canhcung.com*

[3] *The University of Social Sciences and Humanities, bthang@hcmussh.edu.vn*

[4] *School of Hospitality and Tourism - Hue University, ntbngoc@hueuni.edu.vn*

Abstract: This study proposes solutions for implementing a sustainable Open Educational Resources (OER) model in university libraries in Vietnam. The study relied on secondary sources including (i) 191 scholarly articles from the Scopus database (2015–2025)—171 on sustainable OER and 20 on sustainable OER models—selected using the PRISMA method; and (ii) relevant Vietnamese policy documents, reports, and survey results. The analysis followed three steps: (1) visualizing keyword and thematic networks using VOSviewer; (2) applying Structural Variation Analysis (SVA) in CiteSpace to identify breakthrough publications; and (3) triangulating the findings with the Vietnamese context to develop a sustainable OER model and implementation strategies. The study proposes a sustainable OER model for Vietnamese higher education which comprises 6 main input factors aligned with the United Nations Sustainable Development Goals (SDGs). Five solution groups: policy, infrastructure, capacity, quality, and cooperation—are proposed as a practical roadmap for effective and sustainable OER implementation adoption university libraries in Vietnam

Keywords: *Sustainability, PRISMA, OER Policy, Structural Variation Analysis (SVA), Implementation Strategies, Educational Innovation*

ORAL PRESENTATIONS

O-08 Digital Transformation In Library Service Provision At Higher Education Institutions In Vietnam

[1] Pham Thi Mai (M.A), [2]Le Thi Thanh Hue (Ph.D)
[1]Vice Director, Library Information Center, Hanoi Law University
Address: 87 Nguyen Chi Thanh street - Lang Ha - Dong Da – Hanoi - Vietnam
Phone: +84979251075
[2]Library Director Hanoi University
Phone: +84988607397
Corresponding author's email: phamthi.mai@hlu.edu.vn

Abstract: Digital transformation of libraries at higher education institutions in Vietnam is taking place strongly. Especially, digital transformation of library services plays an important role with a host of advantages but also many barriers. The paper examines the legal basis for implementing digital transformation at university libraries, explores and identifies the current situation of digital transformation in library service provision at university libraries in Vietnam through the case studies at 06 university libraries representing university libraries in the Northern and Southern regions of Vietnam. Based on analyzing the strengths, limitations, advantages and difficulties in implementing digital transformation in library service provision, the paper proposes some solutions to promote digital transformation of libraries and develop digital library services at higher education institutions in Vietnam.

Keywords: *Digital transformation, university libraries, library services.*

ORAL PRESENTATIONS

O-09 Innovating library information service activities at the libraries of member universities of the National University in Ho Chi Minh City, Vietnam

[1]Le Hue Huong, [2]Bui Loan Thuy, [3]Bui Thu Hang

[1]Le Hue Huong, Industrial University of Ho Chi Minh City, Vietnam. Email: lehuehuong@iuh.edu.vn

[2]Bui Loan Thuy, University of Social Sciences and Humanities, Vietnam National University. Email: builoanthuy@hcmussh.edu.vn

[3]Bui Thu Hang, University of Social Sciences and Humanities, Vietnam National University Email: bthang@hcmussh.edu.vn

Abstract: All changes in university libraries when applying advanced technology nowadays tend towards the ultimate goal of best satisfying the users' needs through modem library information services. The research content reflects the current state of innovation in library information service activities at 4 member university' libraries of the National University in Ho Chi Minh City' from 2018 to 2023. Through in-depth interviews with 4 library managers and 13 of their staff, based on the theoretical framework of change, the study analyzes the causes leading to the demand for innovation, the conditions for implementing innovation, and evaluates the role of library managers in leading innovation, as well as the ability of library staff to adapt to innovation. The study identifies the level of innovation in library information service activities of the 4 surveyed universities in the context of Vietnam's higher education digital transformation.

Keywords: Innovation; Library Information Services; National University HCMC; University Libraries; Vietnam

ORAL PRESENTATIONS

O-10 The impact of library resources, system, and service quality on user satisfaction and continuance intention: a case study of the Vietnamese-German University Library

Nguyen Thi Kim Yen
Vietnamese-German University, yen.ntk@vgu.edu.vn

Abstract: Academic libraries play a vital role in supporting education and research by providing access to quality resources and services. However, ensuring that library services effectively meet user needs remains a challenge. At the Vietnamese-German University (VGU) Library, several issues have been identified, particularly regarding library resources quality, information system quality, and service quality, which impact user satisfaction and their intention to continue using the library. Through a comprehensive study, this research investigated these issues by reviewing relevant literature on library service evaluation and applying validated measurement scales. A mixed-methods approach was used, combining semistructured interviews with students and staff to explore key concerns and a large-scale survey to assess perceptions of library services. A total of 306 valid responses were collected and analyzed using SmartPLS 4.0. The result shows that library resource quality, information system quality, and library service (including library as place and staff performance) have a positive effect on user satisfaction as well as a strong relationship exists between user satisfaction and the intention to continue using the library both physically and electronically. As a result, five key solutions were proposed to improve library resources, information systems, space, and staff performance at VGU Library. However, the study is limited in terms of survey subjects and has not evaluated the solutions in the long term. Comprehensive improvements will help enhance user experience and build an effective and modern learning environment. Therefore, future studies should involve a broader range of participants and conduct follow-up assessments to ensure that the recommended improvements effectively address user needs while aligning with the available resources.

Keywords: Academic library, library service quality, user satisfaction, library system, library resources.

ORAL PRESENTATIONS

O-11 Transforming Academic Library Services and Librarian Roles to Meet Student Expectations at Can Tho University's Learning Resource Center

[1*] Lam Thi Huong Duyen, [1]Huynh Nguyen Kim Uyen & [1] Huynh Thi Truc Phuong.
[1] School of Social Sciences and Humanities, Can Tho University, Viet nam, lthduyen@ctu.edu.vn, uyenb2109676@student.ctu.edu.vn, httphuong@ctu.edu.vn

Abstract: This study explores the transformation of academic library services through artificial intelligence (AI) integration at Can Tho University's Learning Resource Center (LRC), aiming to align services with student expectations. Based on a survey of 382 undergraduate students, the research investigates students' perceptions, usage patterns, and expectations of AI-enhanced research support, alongside essential competencies for academic librarians in the AI era. Findings indicate widespread awareness of AI applications, with chatbots and intelligent search systems being the most utilized tools for literature searches and content summarization. Students particularly value AI for identifying research trends and automating time-consuming tasks, though concerns persist regarding information reliability and AI's limited contextual understanding. The study underscores the evolving role of librarians as AI facilitators, requiring proficiency in AI tools, information evaluation, and personalized research support. Key implementation challenges, including infrastructure limitations and ethical considerations, are addressed through a proposed three-phase framework that leverages cost-effective tools, tiered training programs, and ethical guidelines. This research offers actionable strategies for academic libraries in developing contexts to enhance research support while balancing technological innovation with user-centric and ethical principles. It contributes to the global discourse on AI-driven library transformation by highlighting both universal challenges and context-specific needs in a Southeast Asian academic setting.

Keywords: *Academic librarians, AI integration, AI tools, research support, librarian competencies, library transformation*

ORAL PRESENTATIONS

O-12 A Policy Framework for Digital Transformation in Specialized Libraries in Vietnam: An Intellectual Property Rights Perspective

[1] Le Tung Son*; [2]Tran Van Hong
[1] University of Social Sciences and Humanities, VNU
[2] District 6 Cultural - Sports Center, Ho Chi Minh City

Abstract: The nexus of digital transformation and the modernization of library operations has become an inevitable trend in the development of library science in Vietnam. This process has unfolded over recent years, evidenced by the State's promulgation of legal normative documents, projects, and strategic orientations concerning digital transformation aimed at fostering the modernization of library activities. However, the practical implementation of digital transformation policies within library operations reveals persistent barriers and challenges, the most significant of which pertains to obstacles in enforcing intellectual property rights during the digital transformation process. Employing a non-empirical methodology through the survey of digital transformation policy implementation in selected specialized libraries, this research identifies extant issues stemming from current policies, thereby proposing a novel digital transformation policy framework to align with prevailing requirements.

Keywords: *Digital Transformation, Library Policy, Specialized Libraries, Intellectual Property Rights.*

ORAL PRESENTATIONS

O-13 Strategic Digital Transformation at the Institute of Scientific Information, Ho Chi Minh National Academy of Politics: Experiences and Roadmap to 2030

[1*]Nguyen Manh Hai, [2]Le Thi Huyen Trang

[1]Director of Institute of Scientific Information, Ho Chi Minh National Academy of Politics, 135 Nguyen Phong Sac Street, Cau Giay District, Hanoi, Vietnam.*
Mail: manhnguyen7vn@gmail.com
[2] Specialist of Institute of Scientific Information, Ho Chi Minh National Academy of Politics, 135 Nguyen Phong Sac Street, Cau Giay District, Hanoi, Vietnam.
Mail: lehuyentrang.k54t3v@gmail.com

Abstract: This paper outlines the practical experience and strategic direction of digital transformation at the Institute of Scientific Information, a key unit within the Ho Chi Minh National Academy of Politics. Crucially, digital transformation is not perceived merely as a technological upgrade, but as a long-term strategic mission that aligns with the Academy's vision of becoming a digitally enabled academic institution by 2030. To translate this vision into practice, the Institute has adopted a systematic and multi-dimensional approach. Specifically, it has prioritized the digitization of over 4.5 million pages of documents, the development of an integrated digital library system, the modernization of academic publishing through electronic platforms, and the establishment of a Digital Knowledge Center equipped with advanced technologies such as artificial intelligence and cloud computing. In parallel, significant efforts have been made to enhance digital competencies among staff and foster a culture of digital scholarship. Consequently, several key lessons have been identified, including the importance of visionary leadership, strategic planning, high-quality data, institutional coordination, and above all, human capital. The transformation has also emphasized that sustainable innovation requires not only technological tools, but a fundamental shift in organizational mindset. Moving forward, the Institute is committed to building a robust academic big data infrastructure, expanding knowledge networks, and playing a leading role in advancing national digital transformation in the field of information science and library services.

Keywords: *Digital Transformation, Strategic Planning, Information Services, Knowledge Management, Academic Libraries*

ORAL PRESENTATIONS

O-14 Digital transformation of the library system of Vietnam Academy of Social Sciences – Issues and Prospects

Nguyen Thi Minh Trung[1]
[1]*Head, Department of User Services and Document Preservation, Institute of Social Sciences Information, Vietnam Academy of Social Sciences*
email: trung.ngminh@gmail.com

Abstract: The library system of Vietnam Academy of Social Sciences (VASS) consists of 19 libraries located in different institutes, of which Library of Social Sciences (LSS) operates as the centre library and the rest are members/branches. This model of library operation started in 2015 when VASS approved to implement 2 projects to modernize its library system by acquiring the Sierra library services platform, ContentDM digital library software, digitizing old, rare documents and highly-demanded documents. These projects had changes to the library activities of the system, enhancing the connection and information resource sharing among libraries in the system as well as with other institutions within Vietnam and abroad. However, after the ending of the projects, the library system of VASS have encountered difficulties in budget allocation for the maintenance of digitalizing, storage and IT equipments; the upgradation of library softwares; the digitalization of documents; the staff capabilities to adapt to new requirements in the age of digital transformation. The paper outlines the outcomes of the modernization of library activities covering the period of 2015-2019 at VASS, discuss issues that hinder the digital transformation with special consideration on staff capabilities and propose some solutions for the continuing development of the library system of VASS until 2030.

Keywords: *modernization of library activities, library operation model, human resource capability enhancement, Vietnam Academy of Social Sciences*

ORAL PRESENTATIONS

O-15 Smart Work Design Practices in Philippine Libraries

[*1] Palaya, Aiza May V., [2] Cossid Maria Rina C.
[1] *UP Diliman College of Media and Communication, avpalaya@up.edu.ph*
[2] *cossid.mrm@gmail.com*

Abstract: Smart Libraries are the buzz these days, with the birth of new library technologies and the advancement of learning. Along with this change is the implementation of SMART Work Design. The SMART Work design model, which guides this study, is a framework promoted by the Development Academy of the Philippines (DAP) as part of their work on public sector productivity. This study examines the impact of SMART Work Design with a focus on efficiency, well-being, and service delivery. Interviews and focus group discussions with librarians and administrators from various libraries in Manila will be conducted to gain their insights regarding the implementation of SMART work practices. The study seeks to understand how SMART work practices, including flexible work arrangements, ergonomic workspace improvement, and user-centered service innovations, are experienced by library staff. The study will also include a discussion on the challenges encountered and the perceived benefits to both library users and staff. Findings may help inform decision-making and policy implementation to optimize work environments and enhance staff well-being and productivity. Furthermore, this study may offer contextually relevant recommendations for sustainable and effective work design in Philippine libraries.

Keywords: *SMART Work Design, efficiency, productivity, Philippine libraries, sustainability*

ORAL PRESENTATIONS

O-16 Pioneering Immersive Innovation: Insights from VinUniversity Library and Center for Information, Library and Museum of the University of Social Sciences and Humanities, Vietnam National University Ho Chi Minh city (CILM USSH VNUHCM)

[1*] Tam, H.T., [1]Tony, T.., [1] Vu, N.M.H., [1] Khin, S. & [2] Hang, B.T.
[1] VinUniversity, tam.ht@vinuni.edu.vn
[2] CILM USSH VNUHCM, bthang@hcmussh.edu.vn

Abstract: As academic libraries evolve to improve user engagement and information access, immersive technologies like virtual reality, the metaverse, and 3D environments offer new opportunities for innovation. This study explores the application immersive technology services at VinUniversity Library—where such tools are used for virtual tours, literacy training, and access to Vietnam's metaverse collections—and discovers user perceptions at CILM USSH VNUHCM, where these technologies are not yet implemented. Using surveys, focus groups, and librarian interviews, the study finds that VinUniversity users generally value immersive services, though challenges such as limited awareness, usability issues, and equipment concerns hinder broader adoption. Librarians cite financial and technical barriers as major implementation hurdles. Meanwhile, students at CILM USSH VNUHCM express strong interest in immersive offerings, suggesting readiness for future adoption. The findings highlight the need for a strategic approach to integrating immersive technology, emphasizing user education, staff training, and targeted promotion within academic libraries in Vietnam.

Keywords: *Immersive technology, Library services, Academic libraries, Digital transformation*

ORAL PRESENTATIONS

O-17 Enhancing Information Literacy Training and Experiencing Library Space through Applying Augmented Reality Navigation in University Libraries in Vietnam: The Pilot Test

[1] Hoa, L.M., [2]Hieu, L.V, [3]Toan, P.B, [4*]Hieu, N.H.G. & [4]Hung, N.H.G

[1] Library Manager, University of Science, VNUHCM, lmhoa@hcmus.edu.vn

[2] Library Manager, Ho Chi Minh University of Education, hieulv@hcmue.edu.vn

[3] Librarian, University of Science, VNUHCM, pbtoan@hcmus.edu.vn

[4] Student of Faculty of Information Technology, University of Science, VNUHCM, nhghieu@clc.fitus.edu.vn, nhghung@clc.fitus.edu.vn

Abstract: Augmented Reality Navigation in Library (ARLibNav), a general framework for building an augmented reality (AR) navigation system designed to enhance user experience in library space. This is an interesting way for library's users to access library literacy. ARLibNav comprises a modular framework integrating spatial data processing, dynamic path planning, user tracking and immersive AR visualization to navigate users through the library space. While navigating users through the library, we can let them gain information and location of library resources, including understanding how information is organized, finding relevant materials, and using them effectively, or interact with virtual objects for other purposes. This system is considered by us to be 'general' because once built it can adapt to any indoor space, not hard-coded to just specific one, and the content that users interact with while navigating can be changed easily without affecting the existing system. To promote accessibility, especially for users with visual impairments, the system can also incorporate auditory guidance cues. ARLibNav has been prototyped and evaluated in two library space samples at the University of Science, VNU-HCM, Viet Nam. User feedback highlights its effectiveness in intuitive navigation, real-time information services, and accessibility library resources, marking a significant advancement in smart library infrastructure.

Keywords: *AR Indoor Navigation, Virtual Experience, Library Tour, User Experiences.*

ORAL PRESENTATIONS

O-18 Digital Transformation in Library Towards Sustainable Development Goals in University: International Lessons

[1] Thai Thi Thu Tham, [2] Luu Hoai Gia Han
[1] Van Lang University, tham.ttt@vlu.edu.vn
[2] Van Lang University, han.luu@vlu.edu.vn

Abstract: Today, digital transformation in the university libraries both facilitates and threatens activities promoting the achievement of sustainable development goals. This study focuses on clarifying the role of university libraries in meeting the United Nations' Sustainable Development Goals in higher education institutions. By using qualitative research methods and analyzing documents from several models in the world including Libraries of The C9 League, Library of Sebelas Maret University (Indonesia), the article can carry out the viewpoint that digital transformation in universities needs to be researched and implemented not only towards technological development but also needs to pay attention to sustainable development goals for the community.

Keywords: *university library, community service, The C9 League, Sebelas Maret University*

ORAL PRESENTATIONS

O-19 From Data to Strategy: Academic Trends in Vietnamese Agritourism (2014–2024)

[1] THANH. DUONG CHI., [2] NGUYEN. NGOC THI BICH
[1] *Affiliation, duongchithanh83@gmail.com*
[2] *Affiliation, ntbngoc@hueuni.edu.vn*

Abstract: This study systematically evaluates Vietnamese agritourism research from 2014–2024 via bibliometric analysis. Fifty-three domestic studies were collected and their metadata normalised to Web of Science standards. The cleaned dataset was analysed in Biblioshiny (bibliometrix package, R) to map the field, focusing on keyword networks (theme map), author and institution productivity, temporal trends, and scholarly collaboration. Publications on agritourism in Viet Nam have risen steadily, reflecting growing academic interest. Author output follows Lotka's law: roughly 75–80 % publish only one article, while a small core contributes multiple papers. The theme map reveals a wide spectrum economics, livelihoods, culture, environment yet clusters remain low-density and weakly connected, portraying a field "broad in ideas, shallow in depth." Standardised data and theme mapping give policy-makers a panoramic view, enabling priority setting and the promotion of research partnerships. Notably, this is the first study to confirm Lotka - type author distribution and to expose fragmented author identification, underscoring the need for ORCID adoption to recognise individual output accurately and enhance future citation potential. This is the first Vietnamese study to normalise domestic agritourism literature for bibliometric analysis in Biblioshiny. It not only sketches the decade-long landscape but also proposes ways to manage and exploit local research data for science - policy analysis by researchers, university libraries, and information centres in Viet Nam amid integration and sustainable development.

Keywords: *Standardization of bibliographic data; Agritourism; Bibliometric analysis; Biblioshiny; Lotka's law; ORCID*

ORAL PRESENTATIONS

O-20 From Policy to Practice: Fostering Open Access Publishing through Innovation and Institutional Support

[1*] **Nguyen Thi Kim Tri**
[1] *Vietnamese-German University, tri.ntk@vgu.edu.vn*

Abstract: The paper reviews the whole open access landscape for proposing the implementation of institutional open access supporting services to enhance research impact and institutional reputation. Scholarly communication is evolving as a result of the Open Access (OA) publishing models, embodying Gold, Green, Hybrid, and Diamond OA. The significant initiatives named Budapest, Berlin, Bethesda, and Plan S, promotes the idea of democratizing knowledge and supporting the open science movement. OA offers a multitude of benefits to enable articles accessible and cited more than paywalled literature. Therefore, the proven and transparent gains are the increase of citation number, research impact and eventually university rankings. Besides, while advanced technologies particularly Generative AI affect the publishing world by optimizing the publication processes, from drafting manuscripts to making them more discoverable, they tend to lead users to OA content instead of comprehensive access. In Germany, the Ruhr University Bochum can be a good example of OA policy implementation to increase research impact and university reputation. Vietnamese-German University (VGU) is also proactively and strategically leveraging OA approach by researching and proposing the development of Open Access Publishing Support Services that can play a key role in the university's development. Proposed services encompass developing the service contents and systems, formulating an OA policy, offering financial support (including contributions towards Article Processing Charges), educating scholars about the kinds of OA access, seeking quality OA journals, and the legal frameworks surrounding them, promoting the use of open persistent identifiers e.g. ORCID and publication accessibility and citation, etc.. VGU's initiative aims to capitalize on global phenomena and institutional support to improve its research output, visibility and impact in national and international academic communities.

Keywords: *open access publishing models, open access initiatives, open science promotion, open access services*

ORAL PRESENTATIONS

O-21 Development of a digital knowledge system on political theory at the Library of Ho Chi Minh National Academy of Politics: Orientations and solutions

[1*] Nguyen, T.V, [2] Pham, L.V

[1] Institute of Scientific Information, Ho Chi Minh National Academy of Politics, 135 Nguyen Phong Sac, Nghia Do, Hanoi, Viet Nam; email: tuyetvanvttkh@gmail.com

[2] Institute of Scientific Information, Ho Chi Minh National Academy of Politics, 135 Nguyen Phong Sac, Nghia Do, Hanoi, Viet Nam; email: levan.pham2102@gmail.com

Abstract: This article analyzes the vital role of digital knowledge on political theory in shaping ideology, enhancing awareness, and developing political thinking capacity among cadres, Party members, and the masses. It also affirms the necessity of building a digital knowledge system on political theory at the Ho Chi Minh National Academy of Politics in the current context. Based on an assessment of the current status of developing the digital knowledge system on political theory at the Library of Ho Chi Minh National Academy of Politics (points out the achievements, difficulties and challenges), the article proposes orientations and solutions for implementing this task at the Library in the near future. The proposed orientations include: 1) Synchronizing and modernizing information technology infrastructure; 2) Developing high-quality and diversified digital knowledge products and services on political theory; 3) Enhancing digital knowledge connectivity and sharing; 4) Developing human resources to meet the demands of digital transformation. The article also proposes several groups of solutions to realize these goals and orientations, including: 1) Solutions related to technology and infrastructure; 2) Solutions for digital content development; 3) Solutions related to policy and cooperation; 4) Solutions for human resource development.

Keywords: *Digital knowledge; Political theory; Digital transformation; Library; Ho Chi Minh National Academy of Politics*

ORAL PRESENTATIONS

O-22 Copyright management in the digital university library environment – reality, challenges, and recommendations

Bui Quang Diep
Hung Vuong University, Ho Chi Minh City
Email: diepbq@dhv.edu.vn

Abstract: In the context of Vietnam's strong digital transformation in higher education, digital libraries are not only platforms for storing learning resources but also central hubs supporting research, teaching, and the sharing of indigenous knowledge. However, copyright management in digital university libraries still faces many shortcomings: a lack of synchronized legal frameworks, incomplete mechanisms for establishing and verifying authorship, and inconsistent operating models among universities.

This paper analyzes the current legal status of copyright for digital academic resources (Intellectual Property Law, Library Law, Education Law, etc.), the challenges in protecting indigenous copyrights, and the risks of uncontrolled sharing of learning materials that lead to infringements. Through surveying implementation models at several typical universities (Ho Chi Minh City National University, Can Tho University, Tra Vinh University, Hung Vuong University, Ho Chi Minh City,...) the authors propose a 5-step model for indigenous copyright management: copyright registration, identifier assignment, access rights allocation, exploitation control, and infringement handling.

Concurrently, the paper recommends improving the legal framework with a focus on: issuing specialized circulars, supplementing inter-sectoral regulations, linking the Intellectual Property Law – Library Law – Education Law – Digital Transformation Law, and enhancing interoperability of academic copyright data.

This paper aims to contribute to the process of building a transparent, innovative, and lawful digital university library ecosystem where copyrights are protected alongside sustainable sharing.

Keywords: *Digital academic copyright, university library, indigenous materials, intellectual property management, digital knowledge sharing, academic identification.*

ORAL PRESENTATIONS

O-23 Enhancing Information Security Awareness and the Role of University Libraries: A Case Study

[1] Vu Nguyen Anh, [2*] Ninh Thi Kim Thoa

[1] University of Social Sciences and Humanities, Vietnam National University Ho Chi Minh City, thoaninhkim@hcmussh.edu.vn

[2] University of Social Sciences and Humanities, Vietnam National University Ho Chi Minh City, vunguyenanh@hcmussh.edu.vn

Abstract: This study examines the factors influencing information security awareness (ISA) among students at the University of Social Sciences and Humanities, Vietnam National University, Ho Chi Minh City, and the role of university libraries in promoting this awareness. The survey results indicate that students have a basic understanding of information security issues. However, there are differences in the levels of awareness in terms of knowledge, attitudes, and skills across various academic disciplines, especially in situations that require quick identification and response to security incidents. The study identifies the important role of university libraries in supporting the enhancement of ISA through activities such as providing resources, organizing courses, workshops, and training programs on information security. Furthermore, libraries should integrate ISA content into soft skills and digital citizenship courses, build a security culture within the student community, and strengthen collaboration with specialized organizations. These solutions help students develop not only theoretical knowledge but also practical skills in information security, creating a safe and secure learning environment while enhancing self-protection awareness in a digital learning context.

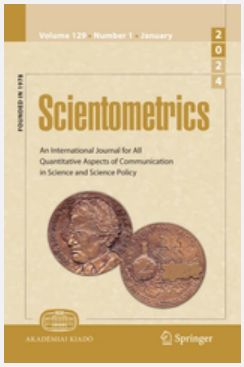
Keywords: *Information Security Awareness (ISA); University Libraries; Digital Learning Environment; Student Education*

PROPOSED JOURNALS FOR ICLISSP 2025

The Conference Committee will approach presenters to gather their feedback on organizing a conference proceeding to be published in Vietnam following the conference.

Additionally, we also propose the following high-quality journals with good ranking and impact in the fields, including:

1. Scientometrics



Scientometrics is an international, peer-reviewed, monthly journal that publishes original research on all quantitative aspects of the production, communication, and use of scientific and technological information.

Journal metrics

- Journal Impact Factor: 3.5 (2024)
- 5-year Journal Impact Factor: 4.1 (2024)
- Submission to first decision (median): 19 days
- Downloads: 1.9M (2024)

Source: Springer, https://link.springer.com/journal/11192

2. The Journal of Academic Librarianship



The Journal of Academic Librarianship (JAL), an international and refereed journal, publishes articles that focus on problems and issues germane to college and university libraries. JAL provides a forum for authors to present research findings and their practical applications and significance. Main subject areas: Education, Library and Information Sciences

Impact

- 6.0 CiteScore
- 2.3 Impact Factor

Article publishing options: Open Access and Subscription

Publishing timeline:

- Publishing timeline: 8 days (time to first decision)
- Review time: 63 days
- Submission to acceptance: 82 days
- Acceptance to publication: 9 days

Abstracting and indexing

- Scopus
- Social Sciences Citation Index (SSCI)

Source: Science Direct, https://www.sciencedirect.com/journal/the-journal-of-academic-librarianship/about/insights

PROPOSED JOURNALS FOR ICLISSP 2025

3. Journal of the Association for Information Science and Technolog



The Journal of the Association for Information Science and Technology (JASIST) is a leading international forum for peer-reviewed research in information science. For more than half a century, JASIST has provided intellectual leadership by publishing original research that focuses on the production, discovery, recording, storage, representation, retrieval, presentation, manipulation, dissemination, use, and evaluation of information and on the tools and techniques associated with these processes.

Journal Metrics

- CiteScore: 8.8
- Journal Impact Factor: 4.3
- Acceptance rate: 8%
- Submission to first decision: 9 days

Source: Wiley, https://asistdl.onlinelibrary.wiley.com/journal/23301643

4. Library Hi Tech



Library Hi Tech is concerned with technology-assisted information systems that support libraries & cultural memory, education & the academy, health & medicine, and government & citizenship

Citation metrics

- Scopus CiteScore 2024: 11.7

Publication timeline

- Time to first decision: 34 days
- Acceptance to publication: 43 days
- Acceptance rate: 9.3%

Usage

- Downloads: 8748

This journal is abstracted and indexed by Scopus and others.

Source: Emerald, https://www.emeraldgrouppublishing.com/journal/lht

GENERAL INFORMATION

1. Conference location

The conference will be organized at **International Centre for Interdisciplinary Science and Education (ICISE)** by Rencontres du Vietnam, a scientific non-profit organization. The ICISE conference center is located at a beautiful beach in Vietnam, thus allowing participants also to enjoy the nature, culture while having rich scientific discussion. Information can be found here: https://icisequynhon.com.

ICISE, designed by famous architect Francois Milou, was inaugurated in August 2013. It locates on a site of 20-hectares (50 acres) between mountains and sea, provides a unique inspirational and energizing atmosphere. The Center includes a 350-seat auditorium, a conference room, and intimate meeting rooms.

These spaces showcase spectacular views out over the sea and nearby mountains. Within a few minutes walk from ICISE, an Explora Science Center composed of a planetarium and an exploratorium, offers to the public, especially children and young people, the opportunities of exploring the Universe and Science in a fun and entertaining way.



GENERAL INFORMATION

2. Transportation

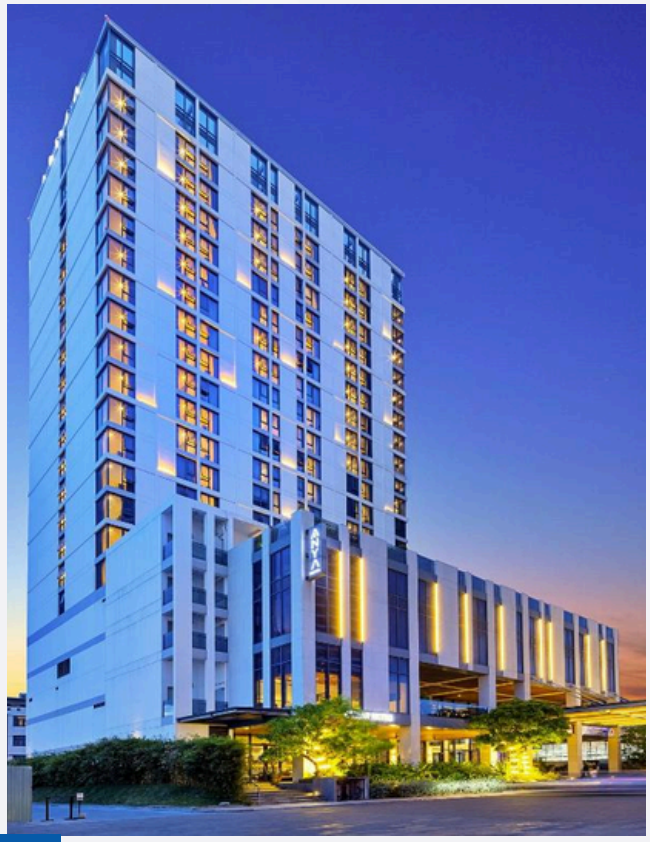
The organizing committee will arrange buses to pick up attendees at the Seagull hotel. In case you are late to catch the bus, you can easily take a taxi to ICISE.

Taxi Company	Hotline
Xanh SM	1900 2088
Mai Linh	1055
Lado	0256 3 666 777 / 1900 1111
Bông Sen	02563 69 69 69
Vinasun	0256 27 27 27



3. Accommodations

In Quy Nhon, there are many options for hotels and you can reserve the one you prefer. Please check room availability and reserve using Booking.com or Agoda websites. Meeting organizers are not responsible for hotel reservations. We also recommend that you should choose hotels near Seagull Hotel for convenient daily bus transfers between **Seagull Hotel and ICISE**.



Anh Vy Hotel
- Address: 08 An Dương Vương
- Phone: 0256 3847 763
- Email: anhvy08@mmail.com)

Hostel Binh Yen
- Address: 02/70 An Dương Vương
- Phone: 0919183550
- Email: binhyenhostel@gmail.com

Ocean View Quy Nhon
- Address: 12 An Dương Vương
- Phone: 0256 2220 555
- Email: oceanviewquynhonhotel@gmail.com

Seagull Hotel
- Address: 489 An Dương Vương,
- Wesite: https://www.seagullhotel.com.vn/

Anya Hotel
- Nguyen Trung Tin Street
- Website: https://anyahotel.com/anyahotel/

GENERAL INFORMATION

4. Quy Nhon's information and attractions

In Vietnam there is one place that deserves to be visited by more people: Quy Nhon. Even though it is not considered a tourist destination, this medium-sized city is bordered by beautiful beaches and the surrounding landscape is also breathtaking. Life here also feels much more authentic.

The city of Quy Nhon is located on the east coast of Vietnam, just 45 minutes north by air from Ho-Chi-Minh City (Saigon) and 1,5 hour south from Hanoi. This economically growing city still preserved from mass tourism, has retained its traditions, including martial arts, and reveals an authentic face of Vietnam.

The best places to visit in Quy Nhon:



Ky Co Beach: Often dubbed the "Maldives of Vietnam," Kỳ Co is renowned for its crystal-clear turquoise waters, powdery white sand, and dramatic surrounding cliffs. Accessible usually by boat, it's perfect for swimming, snorkeling, or simply relaxing on the sand.



Eo Gió: known as the "Windy Gate," is a breathtaking natural cove surrounded by tall rock formations. A walking path along the cliffs offers sweeping sea views—especially captivating at sunrise or sunset.



Ghềnh Ráng: Located just a few kilometers south of the city center, this area includes scenic rock formations, the famous Egg Beach (Queen's Beach), the tranquil resting place of poet Hàn Mặc Tử, and Gành Ráng Church. You'll enjoy both natural and literary charm here



Hon Kho Island: A quieter alternative for beach lovers, Hon Kho boasts pristine shores, clear waters, and coral reefs. Ideal for a peaceful retreat or a snorkeling trip

GENERAL INFORMATION



Cu Lao Xanh Island: Accessible by boat, this "Green Island" captivates visitors with its untouched beauty, dramatic cliffs, emerald waters, and serene coastline—perfect for snorkeling and quiet exploration.



Cham Towers (e.g., Thap Doi – Twin Towers, Thap Banh It - Silver Tower, Thap Phu Loc – Golden Tower): Discover the ancient legacy of the Cham civilization through their remaining red-brick towers. The Twin Cham Towers (Tháp Đôi) and Bánh Ít Tower are especially notable—for their age, architecture, and scenic hillside settings.



Quang Trung Museum (Tây Sơn King's Palace): Delve into the region's historical narrative at this museum dedicated to the legendary Tay Sơn uprising and King Quang Trung. It also showcases traditional Binh Định martial arts.



Fishing village Nhon Ly: Nhon Ly charms visitors with stunning sea views, pine forests, and golden sand dunes. On calm days, a 10-minute boat ride takes you to vibrant coral reefs for snorkeling, followed by another short trip to a beautiful beach perfect for swimming.



Traditional villages: The products of Binh Dinh traditional craft villages such as Bau Da wine, sedge, conical hat, horse hat, roll, wood and bronze sculptures... are becoming popular across the country by their unique cultural traditions and diverse designs. Some are even exported abroad. The Bau Da wine village is one hour from Hai Au hotel. Visiting this village allow us to discover the famous local handwork method by which the nationally well-known Bau Da wine, a strong and smelling alcohol, is produced from rice.

GENERAL INFORMATION

Local Cuisines:







Like many other Vietnamese regions, the province has its own special cuisine and traditions. Dishes that deserve to be included on the tourist culinary trail include Bánh Xèo Tôm Nhảy (fresh savory pancakes with shrimp), Bánh Hỏi Cháo Lòng (thin rice vermicelli with rice porridge), Bánh Ít Lá Gai (glutinous rice cake with white ramie leaves) and Bún Song Thằn (dual-thread vermicelli). But Seafood is the most famous. Please find below the list of restaurants of Quy Nhon local food :

- **Cây Vừng restaurant**, 50 Hoa Lu St., Quy Nhon
- **Tư Hải restaurant**, 07 Nguyen Hue St., Quy Nhon
- **Mộc và Hoả restaurant**, 233-235 Le Duc Tho St., Quy Nhon
- **Pepsi restaurant**, 197-200 Le Duc Tho St., Quy Nhon
- **Nướng Ngói Quê restaurant**, Bridge 01, North Ha Thanh
- **Hai Lộc Restaurant**, 42 Xuan Dieu St., Quy Nhon
- **114 Hải Sản** (Seafood Restaurant), Xuan Dieu St., Quy Nhon
- **Cô Xí** (Seafood), 25 Dao Duy Tu St., Quy Nhon (open from 2pm)
- **Bún cá Ngọc Liên**, 379AB, Nguyen Hue St., Quy Nhon
- **Cine Restaurant**, 94 Xuan Dieu St., Quy Nhon
- **Anh Nhât Gia Viên Restaurant**, 1087 Tran Hung Dao St., Quy Nhon

Cafés

There are a lot of coffee shops in Quy Nhon. Please find below some famous addresses:



- **Café Nice's,** 423-425 Nguyen Hue St., Quy Nhon
- **Espresso coffee,** 172A Hai Ba Trung St., Quy Nhon
- **Café Cuội,** 328 Dien Hong St., Quy Nhon
- **View Coffee,** 417- 419 Nguyen Hue St., Quy Nhon
- **Café Nhạc Trịnh,** 243 Cau Den St., Quy Nhon
- **Café Gia Lâm,** 131 Tang Bat Ho St., Quy Nhon
- **Green coffee**, 43 Le Thanh Ton St., Quy Nhon

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Your contributions have played a crucial role in making this event possible, helping us bring participants from Vietnam and around the world to share knowledge, foster innovation, and strengthen the research community in library, information science, and publishing.

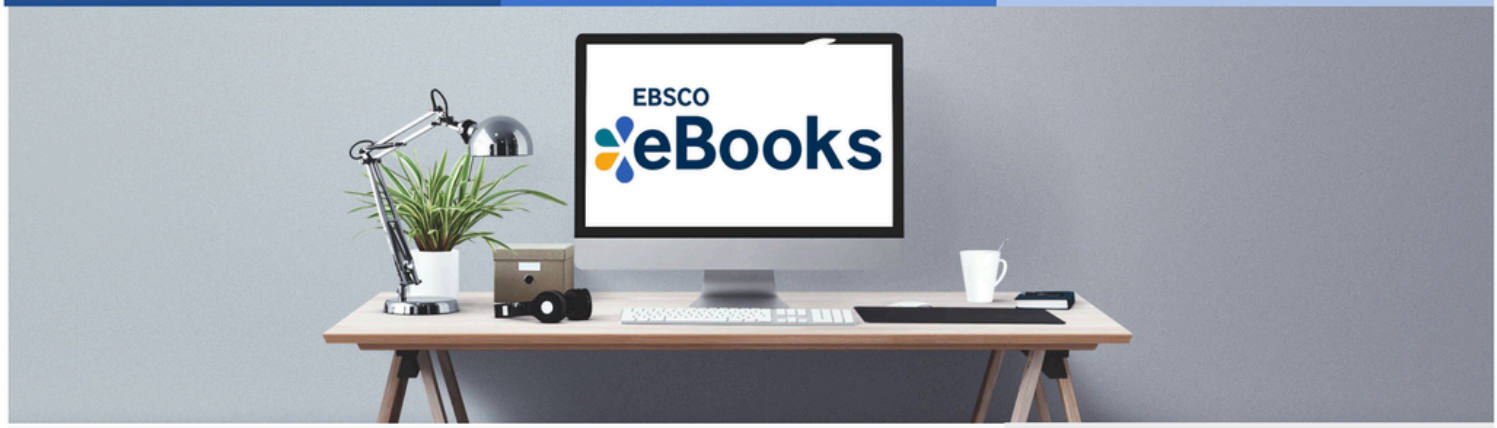
Thanks to your sponsorship, we are able to provide an exceptional platform for meaningful discussions, networking, and collaboration—ensuring the success of ICLISSP2025 and leaving a lasting impact on our professional community.

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The ICLISSP2025 Organizing Committee

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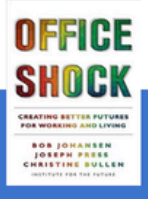
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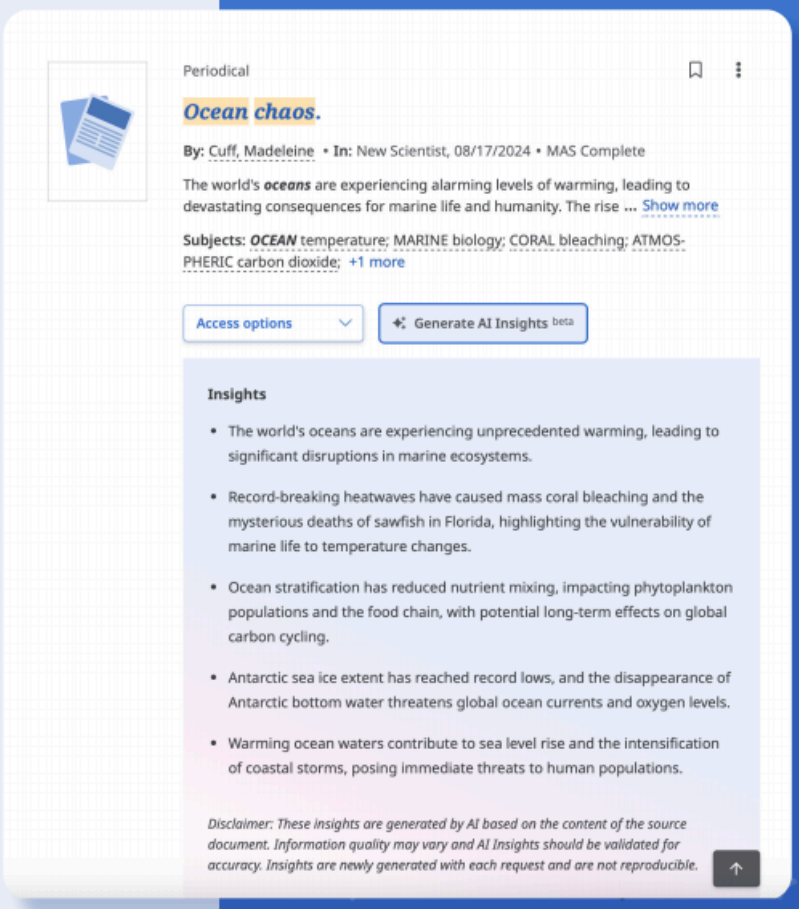
Using AI Insights in EBSCO Databases

Guidance for Researchers

Available in **Explora**, **EBSCOhost** and **EBSCO Discovery Service**, *AI Insights* gives you short, easy-to-read summaries of full-text articles to enhance the information provided in the abstract. It's a smart way to boost your research, save time and understand tricky topics faster.

How to Use AI Insights

1. **Get the Gist**
   Use *AI Insights* to quickly see what an article is about and decide if it fits your topic.
2. **Understand More Easily**
   Summaries highlight the key points, making it easier to understand complex ideas — without reading the whole article first.
3. **Find Support for Your Ideas**
   Use the summarized points to find helpful evidence. Be sure to read the full article to get the complete picture.
4. **Study Smarter**
   Save time during research and exam prep. Use summaries to review key info fast.





Appropriate Use of AI Insights in Research

1. **Cite the Source Reference**
   Include the full article citation. You can use the Cite Tool in EBSCO research interfaces to copy/paste or export references. (If you are using a platform that provides an AI output reference, include that as well.)

2. **Acknowledge its Role**
   In your bibliography or project notes, explain how *AI Insights* helped you. For example:

   > When researching this paper, I used AI Insights on the [EBSCOhost/Explora/EDS] research platform to help me identify appropriate articles for my research. AI Insights summarized each article's key points so I could quickly find which articles to review.

3. **Double-Check for Accuracy**
   Since AI-generated summaries aren't perfect, always compare them with the full article to make sure your information is correct.

Bottom Line:

AI Insights helps you research faster and smarter. Use it to understand, support, and study — just make sure to give credit and verify your sources.

PRODUCT SPOTLIGHT

Gale Academic OneFile

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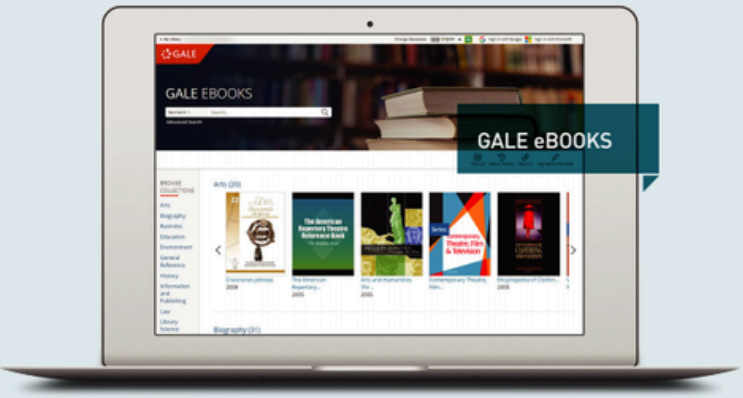
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Product screen capture as of September 2019. Actual interface may vary.

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VARIED ARTICLE FORMATS

Enable easy web reading with HTML or deliver a more visual experience with a cover-to-cover book view.

THE POWER OF COLLABORATION

Extend the reach of your resources. Integrated G Suite for Education and **Microsoft Office 365** tools enable users to easily share, save, and download content—including highlights and notes.

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iGroup

Founded in 1983, iGroup (Asia Pacific) Limited is a multinational corporation dedicated to providing cutting-edge information, technology, and learning solutions for the global education and research community.

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Our Key Figures



Over the past four decades, the company has grown into a leading regional powerhouse, employing more than 1,500 professionals and operating in nearly 20 countries across the Asia-Pacific region, including Hong Kong, Japan, Australia, the Philippines, Thailand, Vietnam, etc, with more than 30 representative offices and subsidiaries.

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Our Mission & Vision

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Our Products & Services



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In 2025, De Gruyter Brill is expanding its presence in Southeast Asia, including Vietnam, and has appointed the Cultural Development and Import-Export JSC (CDIMEX) as the exclusive distributor of its print and electronic products in Vietnam. According to De Gruyter Brill, CDIMEX, with nearly 30 years of experience in publishing distribution, is a reliable provider of high-quality academic resources for cultural and educational institutions at all levels across the country, from preschool to university. CDIMEX is a trusted and experienced distributor.

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- Electronic Library; Automation Library; Smart Library.
- Library equipment; Library software; Library service.
- OCLC: The world library connected.





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- Digitization software
- Digitization service

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- Archiving shelves
- Tools for conservation and restoration
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- **Ms. Nguyen Thien Khanh** - Vietnamese-German University (VGU), HCMC, Vietnam



CONTACT

FOR QUESTIONS REGARDING THE SCIENTIFIC PROGRAM, PLEASE CONTACT:

Assoc. Prof. Dr. Nguyen Bao Quoc (Organizer, General Chair)
Director of Library
Nong Lam University, Ho Chi Minh City, Vietnam
Tel: +84-0932 082 205 Email: baoquoc@hcmuaf.edu.vn

FOR EXHIBITION & SPONSORSHIP INQUIRY:

Dr. Tran Thanh Son (Organizing Committee)
Vice Director of ICISE
Email: tranthanhson227@gmail.com